



## DEPARTMENT OF CULTURAL SCIENCES

### **GS2401 Methodologies of Gender Studies, 15 credits**

Genusvetenskaplig metodologi, 15 högskolepoäng

*Second Cycle*

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#### **Confirmation**

This course syllabus was confirmed by The Faculty of Arts on 2012-10-01 and was last revised on 2020-06-26 by Department of Cultural Sciences to be valid from 2021-08-30, autumn semester of 2021.

*Field of education:* Arts 100%

*Department:* Department of Cultural Sciences

#### **Position in the educational system**

The course is a part of the Gendering Practices, Master's Programme (120 credits) and will be given during programmes the first semester. The course is also available as a Freestanding Course.

The course can be part of the following programme: 1) Gendering Practices, Master's Programme (H2GPR)

*Main field of studies*

Gender Studies

*Specialization*

A1F, Second cycle, has second-cycle course/s as entry requirements

#### **Entry requirements**

The course GS2201, Gender Research Theorising, 15 credits or the equivalent, must be completed or past by the student before completion.

#### **Learning outcomes**

On completion of the course, the student is expected to be able:

*Knowledge and understanding*

- describe and explain in an advanced way, concepts within the field of methodology
- describe, explain and problematise in an advanced way, those concepts in relation to the interdisciplinary field of Gender Studies
- describe, explain and problematise in an advanced way, the different parts of the knowledge production process

*Competence and skills*

- Present and discuss methodological problems concerning the different parts of the knowledge production process both independently and in groups
- reflect in an advanced way, on the writing process as independent parts of the knowledge production
- In texts, such as theses and other assignments, show a reflective attitude to the writing processes for knowledge production

*Judgement and approach*

- Make ethical and reflective assessments of the methodological consequences for knowledge production as well as for the people who are studied

**Course content**

This course aims to obtain a wide knowledge and an advanced understanding of the methodology used in the interdisciplinary subject area Gender Research, as well as, very good knowledge of the contemporary methodology debates in the same field. The many and constantly increasing number of methods that are used in the context of Feminist Theory will be discussed concerning ethical, political and "global" aspects. All stages in the knowledge production process will be examined and problematised - starting with the formulation of a research question or a point of departure, to the collection, the defining, delimiting, structuring, analysing and writing practices.

**Form of teaching**

The teaching will consist of lectures, seminars, group assignments and workshops.

*Language of instruction:* English

**Assessment**

The examination formats used, will include an individually written assignment and active participation in assessing seminars (or a written compensation for absence).

If a student, who has failed the same examined element on two occasions, wishes to change examiner before the next examination session, such a request is to be submitted

to the department in writing and granted unless there are special reasons to the contrary (Chapter 6, Section 22 of Higher Education Ordinance).

If a student has received a recommendation from the University of Gothenburg for special educational support, where it is compatible with the learning outcomes of the course and provided that no unreasonable resources are required, the examiner may decide to allow the student to sit an adjusted exam or alternative form of assessment.

If a course has ceased or undergone major changes, students are to be guaranteed at least three examination sessions (including the ordinary examination session) over at least one year, but no more than two years, after the course has ceased/been changed. The same applies to placements and professional placements (VFU), although this is restricted to just one additional examination session.

### **Grades**

The grading scale comprises: Pass with Distinction (VG), Pass (G) and Fail (U).

### **Course evaluation**

The programme Coordinator is responsible for making sure that course evaluations are carried out both in writing (anonymously) and orally, in the form of dialogues with the students. The students are informed of the result of the course evaluation either orally or in writing.

### **Additional information**

The course is given in English, however in the event of all students who are admitted to the course are Swedish-speaking, then the language of instruction will be changed to Swedish.

Equal treatment and ethical aspects will be dealt with in the course content, course literature, lectures and in the evaluations of the course. Furthermore, the course should, when it is relevant problematise ecological, economic, cultural and social sustainability.