



DEPARTMENT OF CULTURAL SCIENCES

GS2304 Equality Work and Public Administration, 15 credits

Jämlikhetsarbete och förvaltningspraktik, 15 högskolepoäng

Second Cycle

Confirmation

This course syllabus was confirmed by Department of Cultural Sciences on 2017-04-05 and was last revised on 2020-09-09 to be valid from 2021-01-10, spring semester of 2021.

Field of education: Arts 100%

Department: Department of Cultural Sciences

Position in the educational system

The course is freestanding and placed on the advanced level (second cycle).

The course can be part of the following programme: 1) Gendering Practices, Master's Programme (H2GPR)

Main field of studies

Gender Studies

Specialization

A1F, Second cycle, has second-cycle course/s as entry requirements

Entry requirements

To be eligible the student has to have a Bachelor's degree (or the equivalent), and a passing grade on GS2101 or GS2207.

Learning outcomes

After completion of the course the student should be able to:

Knowledge and understanding

- * analyse the relationship between political decision processes and investigatory work.
- * analyse the relationship between democratic processes and administrative work.

- * discuss and make use of research and theoretical literature on citizenship, migration, nation creation, equality and democracy.
- * investigate and analyse the prerequisites of equality work in the EU and in government, regional and municipal administration.

Competence and skills

- * work out a plan of equal treatment according to a gender theoretical and reflexive approach and in compliance with theoretical literature on citizenship, migration, nation creation, equality and democracy, and in accordance with existing laws and EU regulations, either in government, regional or municipal administration.
- * understand European Union as well as governmental, regional och local administrative structures.
- * scrutinize and problematize administrative and legal documents related to equality issues.
- * communicate, orally and in writing, a plan for equal treatment formulated on a gender theoretical basis.

Judgement and approach

- * take a reflexive attitude towards the role of administration for work with equality and equal treatment.

Course content

The student works out a plan of equal treatment according to a gender theoretical and reflexive approach in compliance with Swedish law as well as EU regulations in the area. The plan may apply to government, regional or municipal administration or to administration at the level of the European Union.

The plan of equal treatment is worked out on the basis of problem-based learning. To study relationships between political decisions and administrative work, the student draws on lectures and supervision, conducts interviews and observations, and scrutinizes laws and official reports, etc.

The student also carries out analyses of the wording of the plan. These analyses shall be tied to research and theoretical literature on citizenship in Sweden and the EU, migration, nation creation, equality and democracy.

Form of teaching

The teaching comprises lectures, seminars och supervision.

Language of instruction: English and Swedish

The teaching language will be either in English when so required by international students, or in Swedish when all student can manage Swedish.

Assessment

Performance in the course is examined individually through an oral and written presentation of a plan for equal treatment and of the work and reflexions on which the plan is based. The examination also comprises scrutinizing and discussing the corresponding work of a fellow student.

If a student, who has failed the same examined component twice, wishes to change examiner before the next examination, a written application shall be sent to the department responsible for the course and shall be granted unless there are special reasons to the contrary (Chapter 6, Section 22 of Higher Education Ordinance).

In cases where a course has been discontinued or has undergone major changes, the student shall normally be guaranteed at least three examination occasions (including the ordinary examination) during a period of at least one year from the last time the course was given.

Grades

The grading scale comprises: Pass with Distinction (VG), Pass (G) and Fail (U).

The grading scale comprises three marks: Fail (U); Pass (G), if the learning outcomes have been reached; and Pass with Distinction (VG), if the student shows an ability to independently develop the knowledge and skill that the course aims to convey.

Course evaluation

The head of study is responsible for the course evaluation, which is carried out both in writing (anonymously) and orally by means of dialogue with the students.

The results of and possible changes to the course will be shared with students who participated in the evaluation and students who are starting the course.

Additional information

Equal opportunities and ethical aspects are to be considered in course content, literature, lectures and course evaluation. Furthermore, the course should, when relevant, raise the level of consciousness of and problematize ecological, economic, cultural and social sustainability.