



## DEPARTMENT OF CULTURAL SCIENCES

### **GS2300 Master's Degree Project in Gender Studies, 15 credits**

Magisterexamensarbete i genusvetenskap, 15 högskolepoäng

*Second Cycle*

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#### **Confirmation**

This course syllabus was confirmed by Department of Cultural Sciences on 2019-12-05 to be valid from 2020-01-19, spring semester of 2020.

*Field of education:* Arts 100%

*Department:* Department of Cultural Sciences

#### **Position in the educational system**

The course is given at the second cycle, both as an independent course and is also included in a Master's Degree (60 credits) within the field of Gender studies.

*Main field of studies*

Gender Studies

*Specialization*

A1E, Second cycle, contains degree project for Master of Arts/Master of Science (60 credits)

#### **Entry requirements**

For admission to the course, a Bachelor's Degree in Gender studies or the equivalent is required, and also 30 credits at the second cycle of which 15 credits consist of a passed result from the course Gender research theorising GS2201, 15 credits.

#### **Learning outcomes**

The course is given at the second cycle, both as an independent course and is also included in a Master's Degree (60 credits) within the field of Gender studies.

*Knowledge and understanding*

On completion of the course, the student is expected to be able to:

- give a good review of and show familiarity within the Gender studies research field.
- show an advanced knowledge of and an ability to evaluate and use research methodologies in Gender studies
- formulate a coherent theoretical starting point for an independent project in Gender studies
- formulate and argue for a research question relevant to Gender studies in an open-minded way

#### *Competence and skills*

On completion of the course, the student is expected to be able to:

- Independently plan and carry out a larger independent project within the given time frames
- Show an improved ability to identify, formulate and argue for a research question in Gender studies
- Carry out a methodological and theoretical aware collecting and analysing of empiricism or carry out gender-theoretical analyses.
- Demonstrate the ability to communicate their research orally and in writing with the academic community.
- Demonstrate the ability to communicate their results as popular science to spread their finding to society.

#### *Judgement and approach*

On completion of the course, the student is expected to be able to:

- critically and self-reflectively analyse their knowledge production and scientific practice about scientific, social and ethical aspects.

### **Course content**

The course aims for the student to perform an independent gender studies project. The student should demonstrate an advanced ability orally and in writing to use and relate critically to Gender theory and methodological assumptions. An important component of the course is to develop students capacity to use an analytical approach based on Gender theory and to develop and improve their ability to formulate a research question relevant to Gender studies. The student should develop the ability to distinguish and collect material that is relevant to the formulated problem and the Gender studies research field. For the investigation, a method should also be selected and used self-reflectively. For a theoretical study, the same distinguishing and collecting of materials should apply for a theoretical field relevant to the problem formulation.

**Form of teaching**

The course is assessed individually with a larger independent thesis project and an oral presentation of the project. It is also included in the examination to carry out the task of being an opponent on another thesis project.

*Language of instruction:* Swedish

**Assessment**

The course is assessed individually with a larger independent thesis project and an oral presentation of the project. It is also included in the examination to carry out the task of being an opponent on another thesis project.

**Grades**

The grading scale comprises: Pass with Distinction (VG), Pass (G) and Fail (U).

The grades that awarded are Fail (U), Pass (G) if all learning outcomes are achieved, and Pass with distinction (VG) if the student has demonstrated an independent ability to develop the knowledge and skills provided by the course.

**Course evaluation**

The Subject coordinator is responsible for making sure that the students and teachers reflect on the course, the teaching and learning processes. The students' reflections and opinions regarding the course are collected and discussed by the course coordinator. The collected material should be used when developing the course in the future.

**Additional information**

The teaching consists of individual supervision and seminars. Aspects of equality should be observed in the course contents, literature, teaching and course evaluation. Also, the course should, to the extent that it is relevant sensitise about and problematise ecological, economic and socially sustainable development.