



SCHOOL OF GLOBAL STUDIES

GS2231 Gender and Global Development: Theory and Practice, 15 credits

Genus och Global utveckling: Teori och Praktik, 15 högskolepoäng

Second Cycle

Confirmation

This course syllabus was confirmed by Faculty of Social Sciences on 2010-02-23 and was last revised on 2021-05-11 by School of Global Studies to be valid from 2021-08-30, autumn semester of 2021.

Field of education: Social Sciences 100%

Department: School of Global Studies

Position in the educational system

The course is an elective course in the second cycle.

The course can be part of the following programmes: 1) Master's Programme in Global Studies (S2GLS) and 2) Gendering Practices, Master's Programme (H2GPR)

Main field of studies

Global Studies

Specialization

A1F, Second cycle, has second-cycle course/s as entry requirements

Entry requirements

A completed core course of 15 higher education credits in the second cycle within the field of global studies. Alternatively a completed undergraduate degree in the humanities or social sciences, or the equivalent competence

Language requirements: English 6/English B from Swedish Upper Secondary School or the equivalent level of an internationally recognized test, for example TOEFL, IELTS, or alternatively a bachelor's degree from an education held in English.

Learning outcomes

On successful completion of the course the student will be able to:

Knowledge and understanding

- describe various feminist approaches to development and gender;
- present the major academic debates on gender and development both from Western and Non-western perspectives;

Competence and skills

- analyse gender in relation to some of the key sites of 'development', such as the state, development institutions, civil society, etc.;
- analyse how gender interrelates with the main areas of inquiry in the study of globalization, development and social transformation;
- critically analyse development themes about rights, identity and the environment;

Judgement and approach

- critically discuss how different feminist approaches influence international development policy and cooperation.

Course content

The course is divided into two parts:

Part 1: *Theorizing Gender in Development, Globalisation and Social Transformation* (7.5 credits)

This part introduces the students to feminist critiques and approaches to development. Consequently, the activities consider the interfaces of theories of gender and development. Students engage with gender identities, relations, roles and hierarchies that influence development and globalization approaches. Part 1, thus, highlights Western and Third World feminist scholarship around development that considers women as agents of social transformation.

Part 2: *The Politics of Implementing Development* (7.5 credits)

This second part of the course is concerned with the policies and implementation strategies for development. It examines a range of gender issues in global institutional development policies and activist engagements. It highlights how gender issues in development are addressed in major multilateral institutions of global governance. Students will encounter the challenges and opportunities in the implementation of development policies and their effects on gender relations.

Form of teaching

Learning activities in the course include lectures, seminars and team work.

Language of instruction: English

Assessment

The examinations consist of individually written assignments, active participation in seminars and team work.

A student who has taken two exams in a course or part of a course without obtaining a pass grade is entitled to the nomination of another examiner. The student needs to contact the department for a new examiner, preferably in writing, and this should be approved by the department unless there are special reasons to the contrary (Chapter 6 Section 22 of the Higher Education Ordinance).

If a student has received a recommendation from the University of Gothenburg for special educational support, where it is compatible with the learning outcomes of the course and provided that no unreasonable resources are required, the examiner may decide to allow the student to sit an adjusted exam or alternative form of assessment.

In the event that a course has ceased or undergone major changes, students are to be guaranteed at least three examination sessions (including the ordinary examination session) over a period of at least one year, but no more than two years, after the course has ceased/been changed. The same applies to placements and professional placements (VFU), although this is restricted to just one additional examination session.

Grades

The grading scale comprises: Pass with Distinction (VG), Pass (G) and Fail (U).

In order to be rewarded a Pass grade for the course, a Pass grade is required for all examining activities. In order to be rewarded a Pass with Distinction for the course, the student must obtain a Pass with Distinction grade in all take-home examinations, in addition to the criteria for a Pass grade.

Course evaluation

The course coordinator is responsible for systematically and regularly collecting the students' views of the course, and for making sure that the results of the evaluations in different forms are taken into consideration when developing the course. The results and possible changes to the course will be shared with the students who participated in the evaluation and the next class to take the course.

