



## DEPARTMENT OF CULTURAL SCIENCES

### **GS2205 Interdisciplinary Challenges in Gender Studies, 15 credits**

Tvårvetenskapliga utmaningar i Genusvetenskap, 15 högskolepoäng

*Second Cycle*

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#### **Confirmation**

This course syllabus was confirmed by Department of Cultural Sciences on 2012-10-01 and was last revised on 2020-06-26 to be valid from 2021-08-30, autumn semester of 2021.

*Field of education:* Arts 100%

*Department:* Department of Cultural Sciences

#### **Position in the educational system**

The course is a part of the Gendering Practices, Master's programme (120 credits), but also available as a freestanding course.

Second Cycle

The course can be part of the following programme: 1) Gendering Practices, Master's Programme (H2GPR)

*Main field of studies*

Gender Studies

*Specialization*

A1F, Second cycle, has second-cycle course/s as entry requirements

#### **Entry requirements**

The applicants must have obtained at least 60 credits from the courses in Gendering Practices, Master's programme (120 credits), for admission to the course.

#### **Learning outcomes**

On completion of the course, the student is expected to be able:

*Knowledge and understanding*

- show a deep understanding of the interdisciplinary field Gender studies and Gender theory
- in an advanced way be able to discuss both contemporary Gender studies and historiographic aspects of Gender studies as a subject
- present and discuss both orally and in writing, the results of studies, in national, international and academic and non-academic contexts.

*Competence and skills*

- in an advanced way to communicate and discuss the challenges and possibilities present in interdisciplinary and trans-disciplinary methods
- be able to use relevant methods in a reflexive way and develop an advanced methodological perspective on knowledge production.
- develop a meta-theoretical perspective on academic knowledge and be able to analyse different types of knowledge that are produced in a chosen discipline from a gender perspective

*Judgement and approach*

- be able to make solid assessments based on scientific, epistemic, social and ethical aspects on research processes.

**Course content**

As a part of the interdisciplinary Gendering Practices, Master's programme (120 credits), the course focuses on the theoretical and practical challenges to work in the interdisciplinary field of Gender studies. The course begins both with theoretical discussions as well as discussions of students' personal experiences with interdisciplinarity, and their experiences following the internship course, by organising seminars and presentations on students' experiences in order to overcome the theoretical and methodological framework between Gender studies and other disciplines. Lectures, seminars and assignments will give the students guidance in their development of a meta-theoretical, reflexive strategy for knowledge production.

**Form of teaching**

The forms of teaching consist of lectures, semi-structured seminars, text seminars, group assignments and workshops

*Language of instruction:* English

### **Assessment**

The different examination formats include an individual, written assignment and active participation (including oral presentation) at assessing seminars (or a written compensation for absence).

If a student, who has been failed twice on the same course component being examined, wishes to change examiner before the next examination, a written application shall be sent to the department responsible for the course and shall be granted unless there are special reasons to the contrary. (Chapter 6, Section 22, Higher Education Ordinance).

If a student has received a recommendation from the University of Gothenburg regarding study support for students with disabilities, the examiner may decide, in the case where this is compatible with the learning outcomes for the course, and provided no unreasonable resources are required, to give the student an adjusted examination or an alternative form of examination

If a course has ceased or undergone major changes, students are to be guaranteed at least three examination sessions (including the ordinary examination session) over at least one year, but no more than two years, after the course has ceased/been changed. The same applies to placements and professional placements (VFU), although this is restricted to just one additional examination session. Regarding the internships/placements, the equivalent applies but is limited to only one additional examination session.

### **Grades**

The grading scale comprises: Pass with Distinction (VG), Pass (G) and Fail (U).

### **Course evaluation**

The Programme Coordinator is responsible for making sure that course evaluations are carried out both in writing (anonymously) and orally, in the form of dialogues with the students. Students will be informed of the result from the course evaluation either in oral or in writing.

### **Additional information**

The course is given in English, however in the event of all students who are admitted to the course are Swedish-speaking, then the language of instruction will be changed to Swedish.

Equal treatment and ethical aspects will be covered during the course, as well as in the course literature, lectures and in the evaluations of the course. Furthermore, the course should, when it is relevant problematise ecological, economic, cultural and social

sustainability.