



## DEPARTMENT OF CULTURAL SCIENCES

### **GS2201 Theories in Gender Studies, 15 credits**

Genusvetenskaplig teoribildning, 15 högskolepoäng

*Second Cycle*

---

#### **Confirmation**

This course syllabus was confirmed by Department of Cultural Sciences on 2012-10-01 and was last revised on 2020-06-26 to be valid from 2021-08-29, autumn semester of 2021.

*Field of education:* Arts 100%

*Department:* Department of Cultural Sciences

#### **Position in the educational system**

The course is included in the Gendering Practices, Master's Programme (120 credits) but is also available as a freestanding course.

Advanced level

The course can be part of the following programme: 1) Advance Programme in Humanities (H2HUM) and 2) Gendering Practices, Master's Programme (H2GPR)

The course can be part of the following programmes: 1) Advanced programme in Humanities (H2HUM) and 2) Gendering Practices, Master's Programme (H2GPR)

*Main field of studies*

Gender Studies

*Specialization*

A1N, Second cycle, has only first-cycle course/s as entry requirements

#### **Entry requirements**

For admission to the course the following are required

Bachelor's Degree in gender studies or the equivalent

#### **Learning outcomes**

After completion of the course, the student is expected to be able to:

*Knowledge and understanding*

- give an account of how different specialisations in gender theory differ in their basic assumptions.
- analyse and evaluate the theoretical and methodological structure of works in gender studies.
- assess and evaluate the importance of theory for how empiricism becomes relevant and distinguishable.
- assess the supporting capacity of theoretical arguments.

*Competence and skills*

- formulate independent theoretical questions on texts relevant to Gender theory.
- develop an independent reflexive methodology to theoretical and/or empirical assumptions.
- present works in gender studies at seminars.
- participate actively in seminars and in collaboration with other students, analyse and discuss problems from a gender studies point of view.

*Judgement and approach*

- reflect on ethical dilemmas in gender studies theory and method.

**Course content**

The course intends to deepen students' knowledge of, and analytical ability in, the theoretical field of gender studies, through reading and analysing original texts and applied theory. The course also constitutes as a preparation for students to be able to use and to be able to relate to theory and methodology in gender studies in a reflexive and critical way in their own research.

**Form of teaching**

The course teaching consists of lectures, seminars, group assignments and workshops.

*Language of instruction:* English

**Assessment**

The course will be assessed according to instructions from the course coordinator.

If a student who has failed twice on the same assessing component wants to make a change of examiner before the next examination session, such a request should be

submitted in writing to the department and should be approved if there are no special reasons on the other hand (HF 6 chapters section 22).

If a student has obtained recommendation from the University of Gothenburg about special educational support, the examiner can, in case it is compatible with the aim of the course and provided that not unreasonable resources are required determine to give the student an adapted examination or alternative examination format.

In the case where a course has been discontinued or has undergone major changes, the student should normally be guaranteed access to at least three examination sessions (including the regular examination session) during a period of at least one year, but at the most two years after the course has been discontinued/changed. The same goes for internships and other types of practical training activities, but with the limitation of only one additional examination session.

### **Grades**

The grading scale comprises: Pass with Distinction (VG), Pass (G) and Fail (U).

### **Course evaluation**

The Programme Coordinator is responsible for making sure that course evaluations are carried out both in writing (anonymously) and orally in the form of dialogues with the students. The result of course evaluation is communicated to the students either written or oral

### **Additional information**

The course is given in English, in case all students who are admitted to the course are not Swedish-speaking then the language of instruction will be Swedish.

Equality and ethical aspects will be covered in course content literature, lectures and in the evaluations of the course. Furthermore, the course should when it is relevant, problematise ecological, economic, cultural and social sustainability.