



## DEPARTMENT OF CULTURAL SCIENCES

### **GS2101 Critical Studies on Gender Equality Policy and Diversity, 15 higher education credits**

Kritisk jämställdhets- och mångfaldsforskning, 15 högskolepoäng

*Second Cycle*

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#### **Confirmation**

This course syllabus was confirmed by The Faculty of Arts on 2006-11-07 to be valid from 2007-09-01, autumn semester of 2007.

*Field of education:* Arts 100%

*Department:* Department of Cultural Sciences

#### **Position in the educational system**

The course can be part of the following programmes: 1) Advanced programme in Humanities (H2HUM) and 2) Gendering Practices, Master's Programme (H2GPR)

*Main field of studies*

Gender Studies

*Specialization*

A1N, Second cycle, has only first-cycle course/s as entry requirements

#### **Entry requirements**

Admission to the course requires a Bachelor Degree.

#### **Learning outcomes**

*Knowledge and understanding*

After completion of the course the student should be able to:

\* independently relate gender theory and methodology to work with equality and diversity in various concrete contexts

- \* make use of results and discussion coming from the intersectional research field in independent analyses

- \* relate intersectional theory construction and debates to problems of equality and diversity

#### *Skills and abilities*

- \* carry out critical, intersectional text and image analyses of different forms of public documentation, such as documents concerning core values, information material from authorities and organizations, policy documents on equality, etc.

- \* communicate, orally and in writing, about problem areas important for work with equality and diversity

- \* in collaboration with others, analyse and discuss problems of equality and diversity

#### *Judgement and approach*

- \* independently discern and present generic competences enabled by the course, such as oral and written presentations, analytical and critical examination as well as discussing and relating these competences to concrete examples of contemporary work with equality and diversity

- \* take a self-reflexive attitude towards various forms of public material, such as core value documents, information material from authorities and organizations, policy documents on equality, etc.

### **Course content**

The aim of the course is for students to acquire theoretical and methodological tools for developing a critical approach to work against discrimination and excluding norm formation in various fields of politics, among authorities and administration, voluntary organizations, public sector and enterprises. A special focus is on intersectional theory construction and training of skills in intersectional analyses of excluding and including norms.

**Form of teaching**

*Language of instruction:* Swedish and English

**Assessment**

The course will be examined through active participation in seminars, an independent essay and an oral presentation. A student who has failed an examination twice has the right to change examiners. **A written application should be sent to the Board of the Department.**

**Grades**

The grading scale comprises: Pass with Distinction (VG), Pass (G) and Fail (U).

**Course evaluation**

The head of studies is responsible for the course evaluation, which is carried out both in writing (anonymously), and orally by means of dialogue with the students.

**Additional information**

The course will be given in English, unless all students admitted to the course are Swedish-speaking, then the course language can be Swedish.

Equal opportunities and ethical aspects will be considered in the content, the literature, the lectures and the evaluations of the course. Further more, the course should, when relevant, problematize ecological, economical, cultural and social sustainability.