



SCHOOL OF GLOBAL STUDIES

GS1621 Global Studies: Key Concepts, 7.5 credits

Global Studies: Key Concepts, 7,5 högskolepoäng

First Cycle

Confirmation

This course syllabus was confirmed by Faculty of Social Sciences on 2008-05-14 and was last revised on 2021-06-18 by School of Global Studies to be valid from 2021-08-30, autumn semester of 2021.

Field of education: Social Sciences 100%

Department: School of Global Studies

Position in the educational system

The course Global Studies: Key Concepts, 7,5 higher education credits, is taught as a core course.

Main field of studies

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Specialization

G1F, First cycle, has less than 60 credits in first-cycle course/s as entry requirements

Entry requirements

General entrance requirements

Learning outcomes

After completion of the course students shall be able to:

Knowledge and understanding

- Explain central concepts used to analyse contemporary transplanetary phenomena;
- Summarize important theoretical contributions and debates that have formed around these concepts;

Competence and skills

- Discuss the global and local dimensions of transplanetary phenomena;
- Analyze different global phenomena by drawing on relevant theoretical concepts;

Judgement and approach

- Determine the usefulness of different theoretical perspectives and concepts for the analysis of concrete problems in the field of globalization.

Course content

This course introduces students to key concepts, central theoretical discussions and research problems in the field of Global Studies from an interdisciplinary perspective including human ecology, peace and development, and social anthropology. Organized around a set of themes, it presents different approaches to the study of transplanetary phenomena and familiarizes students with academic debates on and approaches to current topics of global concern. The course will encourage students to reflect critically on the local and global dimensions of these phenomena and how they affect social relations, including those related to gender, livelihoods, environments and conflict patterns in different parts of the world.

Form of teaching

Language of instruction: English

Assessment

Examination takes the form of four mandatory seminars and a mandatory final take-home exam. Students can make up for missing mandatory seminars by completing alternative assignments.

A student who has taken two exams in a course or part of a course without obtaining a pass grade is entitled to the nomination of another examiner. The student needs to contact the department for a new examiner, preferably in writing, and this should be approved by the department unless there are special reasons to the contrary (Chapter 6 Section 22 of the Higher Education Ordinance).

If a student has received a recommendation from the University of Gothenburg for special educational support, where it is compatible with the learning outcomes of the course and provided that no unreasonable resources are required, the examiner may decide to allow the student to sit an adjusted exam or alternative form of assessment.

In the event that a course has ceased or undergone major changes, students are to be

guaranteed at least three examination sessions (including the ordinary examination session) over a period of at least one year, but no more than two years, after the course has ceased/been changed. The same applies to placements and professional placements (VFU), although this is restricted to just one additional examination session.

Grades

The grading scale comprises: Pass with Distinction (VG), Pass (G) and Fail (U). The mandatory seminars are graded pass-fail (U-G). The final take-home exam is graded pass, fail or pass with distinction (U-G-VG).

Course evaluation

The course coordinator is responsible for systematically and regularly collecting the students' views of the course, and for making sure that the results of the evaluations in different forms are taken into consideration when developing the course. The results and possible changes to the course will be shared with the students who participated in the evaluation and the next class to take the course.