



SCHOOL OF GLOBAL STUDIES

GS1311 Methodology in Global Studies, 15 credits

Metod inom Globala studier, 15 högskolepoäng

First Cycle

Confirmation

This course syllabus was confirmed by Faculty of Social Sciences on 2006-11-14 and was last revised on 2022-11-17 by School of Global Studies to be valid from 2023-08-28, autumn semester of 2023.

Field of education: Social Sciences 100%

Department: School of Global Studies

Position in the educational system

This is a freestanding methodology course that is given at first cycle level.

The course can be part of the following programmes: 1) Program in Environmental Social Science (S1SML), 2) Cultural Heritage Studies, Bachelor's Programme (H1KAS), 3) Bachelor's Programme in International Relations (S1INT), 4) Program in Environmental Social Science (S1SMI) and 5) Bachelors' programme in Global Studies (S1GLS)

Main field of studies

African Studies

Development Studies

Social Anthropology

International Relations

Middle Eastern Studies

Specialization

G2F, First cycle, has at least 60 credits in first-cycle course/s as entry requirements

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Main field of studies

Human Ecology

Asian Studies

Global Studies

Specialization

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Entry requirements

Entry to the course requires completed courses of 60 credits, of which 45 credits passed, in a subject at the Department of Global Studies.

Learning outcomes

On successful completion of the course the student will be able to:

Knowledge and understanding

- discuss the epistemological and methodological preconditions for some of the most commonly used methods and techniques in social sciences;
- explain how the choice of method facilitates/limits the conclusions that are possible to make of a study;

Competence and skills

- formulate scientific problems and questions;
- design scientific studies and choose relevant scientific methods;
- apply some of the most commonly used social science methods and techniques;

Judgement and approach

- identify and handle dilemmas in research ethics,
- Problematize one's own research role in different situations.

Course content

The course covers scientific techniques and methodological traditions in the social sciences. In addition, the course will present, discuss and put into practice both qualitative and quantitative data collection and analytical methods common within the social sciences. The student is given the opportunity to specialize in the scientific methods that teachers and student deem as most relevant for future degree project.

Form of teaching

Teaching mainly consists of lectures, group work, seminars and student-led discussion sessions.

Language of instruction: English and Swedish

The course may be given in both English and Swedish. When given in English, students wishing to submit their assignments in Swedish may do so. When given in Swedish, may part of the teaching and reading list be in English.

Assessment

Examination is carried out in the form of an individual written take-home examination (an essay, 9 credits) and three group works with joint written submission (2 credits each).

A student who has failed twice on the same course component may request a change of examiner before the next examination session. A request of this kind should be sent in writing to the department responsible for the course, and granted, unless there are special reasons to the contrary (Chapter 6, Section 22, Higher Education Ordinance).

In the case where a course has been discontinued or has undergone major changes, the student shall normally be guaranteed at least three examination sessions (including the regular examination session) during a period of at least one year on the basis of the course's former structure.

Grades

The grading scale comprises: Pass with Distinction (VG), Pass (G) and Fail (U). The student must receive a Pass on all examinations in order to pass the course. To receive a Pass with distinction grade in the course, a passed result in all group work is required, as well as with a passed with distinction result in the final written assignment (research proposal).

Course evaluation

The course coordinator is responsible for systematically and regularly collecting the students' views of the course, and for making sure that the results of the evaluations in different forms are taken into consideration when developing the course. The result and any changes in the course structure must be communicated to both the students who completed the evaluation and to the students who will start the course.