



SCHOOL OF GLOBAL STUDIES

GS1215 Global Gender Studies: Discourses and Theories on Power and Politics, 15 higher education credits

Globala genusstudier: diskurser och teorier om makt och politik, 15 högskolepoäng

First Cycle

Confirmation

This course syllabus was confirmed by Department of Global Studies on 2016-06-07 to be valid from 2016-06-07, spring semester of 2017.

Field of education: Social Sciences 100%

Department: School of Global Studies

Position in the educational system

The course is a single subject in-depth course in the first cycle.

The course can be part of the following programme: 1) BA-program in Global Studies (S1GLS)

Main field of studies

Global Studies

Specialization

G1F, First Cycle, has less than 60 credits in first-cycle course/s as entry requirements

Entry requirements

Completed courses of 15 higher education credits in Global Gender Studies or Gender Studies.

Learning outcomes

On successful completion of the course the student will be able to:

Knowledge and understanding

- relate contemporary articulations of gender and sexuality to colonial, neocolonial and postcolonial power structures;

- account for how culture is articulated in relation to gender and globalisation;
- account for different uses and understandings of the concept of discourse;

Skills and abilities

- identify and analyse contemporary re-productions of intersections of gender, class sexuality, race and ethnicity;
- analyse different consequences of the application of different theories of gender;

Judgement and approach

- distinguish between and apply different concepts of gender and sexuality;
- critically reflect on contemporary re-productions of gendered and racialised practices and relate them to unequal global power structures.

Course content

This course develops perspectives on how colonialism and globalisation has inflected discourses on and categories of gender, class, sexuality, and ethnicity. With an intersectional approach we examine how culture and stereotypes reiterate ideas of racial and ethnical differences. We explore issues of emerging postcolonial, decolonial, and queer theories and practices, new strategies and forms of resistance to work for reparations and changes, theories from the south and delinking strategies. Concepts as postcolonial, decolonial, globalization, power, discourse, intersectionality, identity, queer, culture, agency, resistance, and politics will be dealt with. How can theory and discourses on gender and sexuality, be found and analysed in and through different sources, as policy, media, literature and popular culture. The aim is to make connections between different societal spheres, such as politics, aid, NGOs, civil society, social movements and everyday life and theory and discourse.

Form of teaching

The main forms of teaching are lectures and mandatory seminars.

Language of instruction: English

Assessment

The examination will be conducted through: 1. Four mandatory seminars; 2. Four seminar papers; 3. One take home exam in the form of an essay. In case of absence from a seminar two extra questions that are formulated by the teacher are to be answered and uploaded on GUL.

If a student, who has failed the same examined component twice, wishes to change

examiner before the next examination, a written application shall be sent to the department responsible for the course and shall be granted unless there are special reasons to the contrary (Chapter 6, Section 22 of Higher Education Ordinance).

In cases where a course has been discontinued or has undergone major changes, the student shall normally be guaranteed at least three examination occasions (including the ordinary examination) during a period of at least one year from the last time the course was given.

Grades

The grading scale comprises: Pass with Distinction (VG), Pass (G) and Fail (U). In order to be rewarded a Pass grade for the course a Pass grade is required on all assignments. In order to be rewarded a Pass with Distinction for the course a Pass with Distinction on the take om home exam essay is required, in addition to the requirements for a Pass grade. The seminar assignments are graded with Pass or Fail only.

Course evaluation

A written course evaluation will be carried out at the end of the course. The results and possible changes in the course will be shared with the students who participated in the evaluation and to those who are beginning the course through publication on GUL.