



## DEPARTMENT OF CULTURAL SCIENCES

### **GS1201 Gender Studies, Intermediate Level, 30 credits**

Genusvetenskap, fortsättningskurs, 30 högskolepoäng

*First Cycle*

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#### **Confirmation**

This course syllabus was confirmed by Department of Cultural Sciences on 2012-12-19 and was last revised on 2023-01-19 to be valid from 2023-01-19, spring semester of 2024.

*Field of education:* Arts 100%

*Department:* Department of Cultural Sciences

#### **Position in the educational system**

The course is given as a separate course in the first cycle. The course may be included in a Bachelor's degree in Gender studies.

The course can be part of the following programme: 1) Culture, Bachelor's Programme (H1KLT)

*Main field of studies*

Gender Studies

*Specialization*

G1F, First cycle, has less than 60 credits in first-cycle course/s as entry requirements

#### **Entry requirements**

For admission to the course, 30 credits in Gender studies are required, the Introductory course in Gender Studies (GS1101) or the equivalent.

#### **Learning outcomes**

1. Knowledge and understanding

On successful completion of the course the student will be able to:

- discuss feminist texts that are and or have been important for Gender studies, and that thereby labelled as classics by the subject, from their contemporary tradition of thought

- relate important feminist texts to present-day political questions, debates, literature and social movements as well as to theoretical assumptions made by the different subfields of Gender studies
- orientate and relate themselves to current Gender studies research
- reflect on the relationships between theory, method and empiricism.

## 2. Skills and abilities

On successful completion of the course the student will be able to:

- distinguish an object of study interesting for Gender studies
- communicate information about Gender studies in a popular science way
- carry out an independent Gender studies assignment in writing
- review a scientific assignment
- choose a relevant method and materials for the carrying out of an independent assignment

## 3. Judgement and approach

On successful completion of the course the student will be able to:

- reflect on their knowledge process
- reflect ethically and politically over the relationship between theoretical perspectives and empiricism

## Course content

The intermediate course in Gender studies aims to go deeper into the Gender studies field of knowledge with a special emphasis on changes in feminist ideas over time, and today's changes in Gender theory. The course gives students the basic tools for independent research into Gender studies. The course contains three modules.

### Module 1

Theories of Gender Studies - historical and contemporary perspective 15 credits

Genusvetenskapliga teorier – historiska och samtida perspektiv

The contents of the module

The course deals with feminist texts that have been and still are, important for Gender theory discussions and social movements. The course covers central approaches to theory and concepts in the current understanding of sex or gender, such as constructivism/essentialism as well as criticism of dichotomies, theories about sexuality, class, breed, masculinities and queer. The course problematises how these specialisations interact with different understandings of sex/gender given different scientific movements such as Poststructuralism, Cultural studies, Critical theory or Phenomenology, as well as implies how the respective approaches to theory been paired/or can be paired with different research methodologies.

### Module 2

## Methods and methodologies 7.5 credits

(Metoder och metodologi 7.5 hec)

The contents of the module

The course gives students orientation in method, methodology and epistemology to prepare them for the independent project work in module 3. The different methodological specialisations within the humanities and social sciences in Gender studies are highlighted and the students learn the methodological fundamentals. The first introduction to gender research theory of knowledge is also given.

## Module 3

Independent project 7.5 credits

(Självständigt arbete 7.5 hec)

The contents of the module

By independent project, a longer text is intended written in the form of a thesis or essay. The module allows the students the opportunity to deepen their knowledge from previous modules by applying it in writing and examining different Gender studies issues. The module is taught through lectures and supervision individual or in groups. The course is completed with seminars where the students review one another's independent projects.

## Form of teaching

Module 1 is examined continuously through submitted reading protocols and participating in seminars as well as through a final larger assignment. Module 2 is examined through assignments where students reflect on their ongoing knowledge process as well as through poster presentations and producing of a synopsis. Module 3 is presented partly in the form of an individually written assignment, partly with a review of another student's independent project.

A student with a failed or absent exam result will be given at least one additional opportunity to submit an exam or a substitution for a thesis seminar or oral presentation of group assignment in close connection to the regular examination session. A student has the right to change the examiner after having failed the same examination twice. The application shall be sent to the department in writing.

*Language of instruction:* Swedish

## Assessment

### Grades

The grading scale comprises: Pass with Distinction (VG), Pass (G) and Fail (U).

To pass the course with distinction, a Pass with distinction grade is required for at least 50% of the course credits.

**Course evaluation**

The subject coordinator is responsible for collecting the students' views and opinions regarding the course systematically and regularly and that consideration is taken to the results of the evaluation when designing the course and that the different course evaluations are available for the students.

**Additional information**

Gender studies may not be included in a degree together with Women studies at the same level.

Equality aspects should be taken into consideration in the content, literature, teaching and evaluation. Also, the course should, to the extent that it is relevant sensitise about and problematise ecologically, economically and socially and culturally sustainable development.