



SCHOOL OF GLOBAL STUDIES

GS1115 Global Gender Studies: Perspectives on Sex and Gender, 15 higher education credits

Globala genusstudier: perspektiv på kön och genus, 15 högskolepoäng

First Cycle

Confirmation

This course syllabus was confirmed by Department of Global Studies on 2016-02-24 and was last revised on 2017-06-20 to be valid from 2017-08-28, autumn semester of 2017.

Field of education: Social Sciences 100%

Department: School of Global Studies

Position in the educational system

The course is a single subject core course in the first cycle.

The course can be part of the following programme: 1) BA-program in Global Studies (S1GLS)

Main field of studies

Global Studies

Specialization

G1N, First Cycle, has only upper-secondary level entry requirements

Entry requirements

General entrance requirements

Learning outcomes

On successful completion of the course the student will be able to:

Knowledge and understanding

- describe core concepts related to gender and sexuality theories and studies;
- define core concepts within feminist theories and its development within Global Studies;

- discuss central topics related to gender in global contexts;

Skills and abilities

- write shorter academic texts;
- use sources, citations and references in a correct way;

Judgement and approach

- critically discuss gender relations in the context of global power structures from a post-colonial perspective.

Course content

The course is an interdisciplinary and introductory course that aims to provide the students with an overview of theoretical and conceptual tools to understand and analyze sex and gender in a globalized world. It will also give a historical overview of feminist, gender and sexuality studies. The student will be introduced to how gender studies have approached development and globalizing processes, and how that is related to an imagined North and South. The course introduces and explores core concepts for gender studies, such as sex, gender, feminism, masculinity/femininity, queer, trans, heteronormativity and intersectionality. The course is informed by postcolonial theory as well as critical globalization perspectives.

Form of teaching

The main forms of teaching are lectures and mandatory seminars.

Language of instruction: English

Assessment

The examination will be conducted through: 1. Three mandatory seminars and seminar presentations; 2. Two seminar papers; 3. One take home exam and a final seminar.

If a student, who has failed the same examined component twice, wishes to change examiner before the next examination, a written application shall be sent to the department responsible for the course and shall be granted unless there are special reasons to the contrary (Chapter 6, Section 22 of Higher Education Ordinance).

In cases where a course has been discontinued or has undergone major changes, the student shall normally be guaranteed at least three examination occasions (including the ordinary examination) during a period of at least one year from the last time the course was given.

Grades

The grading scale comprises: Pass with Distinction (VG), Pass (G) and Fail (U). In order to be awarded a Pass grade for the course a Pass grade is required on all assignments. In order to be awarded a Pass with Distinction for the course a Pass with Distinction on the take home examination is required, in addition to fulfilling the requirements for a Pass grade.

Assignment no. 1 and 2 are graded with Pass or Fail only.

Course evaluation

A written course evaluation will be carried out at the end of the course. The results of and possible changes to the course will be shared with the students who participated in the evaluation and students who are starting the course through publication on GUL.