



DEPARTMENT OF CULTURAL SCIENCES

GS1000 Gender perspectives on current social phenomena, 7.5 credits

Genusperspektiv på pågående samhällsfenomen, 7,5 högskolepoäng

First Cycle

Confirmation

This course syllabus was confirmed by Department of Cultural Sciences on 2020-12-03 to be valid from 2020-12-03, autumn semester of 2020.

Field of education: Arts 100%

Department: Department of Cultural Sciences

Position in the educational system

Independent course

Main field of studies

Gender Studies

Specialization

G1N, First cycle, has only upper-secondary level entry requirements

Entry requirements

General entrance requirements

Learning outcomes

On successful completion of the course the student will be able to:

Knowledge and understanding

- on a basic level give an account of and discuss different perspectives on gender research.
- on a basic level give an account of gender research methodology.
- understand the importance of time and place for how gender and other normative constructions are shaped, structured and are given meaning.

Competence and skills

- on a basic level apply gender research perspectives to ongoing social developments.
- on a basic level use gender research methods on a contemporary social phenomenon.

Judgement and approach

- relate in a reflexive way to ideas of genders and other norms.
- make ethical assessments of situations concerning inequality.
- make ethical assessments of how a problem or a crisis can be understood or handled.

The course is sustainability-related, which means that at least one of the learning outcomes clearly shows that the course content meets at least one of the University of Gothenburg's confirmed sustainability criteria.

Course content

In the course, the will give students knowledge of basic gender research methods and perspective and how these can be used to reveal and resolve inequalities.

The course takes its point of departure in an ongoing social problem. It might concern a crisis, a natural disaster, social polarisation or an ongoing political change. The gender research perspectives reveal how these developments are given meaning and obtain importance for the shaping of both equality and power differences. Through gender research perspectives students will examine how public debate, social movements, social media, media, every day- and working life can be influenced and changed. The phenomenon is understood in a historical context and is discussed based on its geographic placement.

Form of teaching

The course is conducted through lectures, seminars, workshops.

Language of instruction: Swedish and English

Assessment

The course is assessed through participation in seminars/workshops and take-home exams.

A student who has failed the course, or a part of a course, examination twice without obtaining a passing grade is entitled to the nomination of another examiner unless there are special reasons to the contrary (HF 6 chap. 22§). Such a request should be made in

writing to the department responsible for the course.

If a student has obtained recommendation from the University of Gothenburg about special educational support, the examiner can, in case it is compatible with the aim of the course and provided that not unreasonable resources are required determine to give the student an adapted examination or alternative examination format.

In case the course has been discontinued or undergone any larger changes the student is guaranteed access to at least three additional examination sessions (including regular examination sessions) within the time of at least one year. The same applies to placements and professional placements (VFU), although this is restricted to just one additional examination session.

Grades

The grading scale comprises: Pass with Distinction (VG), Pass (G) and Fail (U).

Course evaluation

The results of evaluations and possible changes to the course shall be communicated to the students who participated in the evaluation and future students who will start the course.