



DEPARTMENT OF LANGUAGES AND LITERATURES

GRE121 The Cappadocian Fathers and Greek paideia, 7.5 credits

De kappadokiska fäderna och den grekiska bildningen, 7,5 högskolepoäng

First Cycle

Confirmation

This course syllabus was confirmed by Department of Languages and Literatures on 2014-01-17 and was last revised on 2018-01-12 to be valid from 2018-09-03, autumn semester of 2018.

Field of education: Arts 100%

Department: Department of Languages and Literatures

Position in the educational system

The course GRE121, The Cappadocian Fathers and Greek paideia, 7.5 credits, is given as a freestanding course but can also be included in Ancient Greek, advanced course (GRE120).

Main field of studies

Ancient Greek

Specialization

G1F, First Cycle, has less than 60 credits in first-cycle course/s as entry requirements

Entry requirements

To be admitted to the course, students must have a pass grade on the course GRE112, Ancient Greek, basic course part II, 15 credits; or a pass grade on the course RKT135, the New Testament with Greek, advanced course, 15 credits; or the equivalent thereof.

Learning outcomes

On successful completion of the course the student will be able to:

Knowledge and understanding

- know and describe Late Antiquity Greek educational environments;
- describe the Christian and pagan view on education such as it is presented in contemporary texts;

Skills and abilities

- translate and interpret the Greek texts that are studied;

Judgement and approach

- discuss the role of Classical education for the Christian and pagan authors of the 4th century.

Course content

The course aims to give increased skills in linguistic interpretation of some of the Christian Greek texts of the 4th century, thereby giving a wider knowledge of Late Antiquity Greek prose. On the basis of the texts the literary and cultural Greek-language environments and history of the 4th century are outlined; the importance of Classical learning is discussed. Basileios' works on Greek literature are read in Greek. A relevant selection from Gregorios of Nazianzos, Libanios and Eunapios' descriptions of Athenian educational environments in the 4th century are read in translation. Furthermore, the course discusses the view of modern research on the Greek-language educational environments of the 4th century (the Second Sophistic).

Form of teaching

The teaching is constituted by lectures and seminars.

Language of instruction: Swedish

Assessment

To what extent the student has achieved the aim of the course is tested through presentations in seminar discussions as well as through a written home examination via the university's digital learning platform.

Students who have failed any part of the course are given the possibility of a new test. In the case of written assignments, students may be offered the opportunity to do a supplementary assignment for a pass grade. Such an assignment must be submitted within the stipulated time (usually five working days after the result was announced) or else the student will receive a fail grade.

Those who have passed in a subtest may not undergo a new test for a higher grade. Nor do students have the right to withdraw a submitted test and in such a way avoid being

graded.

If a student who has failed a test twice wishes to change examiner, he/she should submit a request in writing to the board of the department. The request should be granted unless there are special reasons not to.

In case the course has been discontinued or substantially revised, a student should be guaranteed at least three examination occasions (including the ordinary examination occasion) during a period of at least one year based on the previous course structure.

Grades

The grading scale comprises: Pass with Distinction (VG), Pass (G) and Fail (U).

Course evaluation

The students are given the opportunity to make a written evaluation of the course. The results of the evaluation are published digitally.

Additional information

Equality aspects should be taken in consideration in content, literature, teaching and evaluation. In addition the course should make students aware of and problematise ecological, economic, cultural and socially sustainable development.