



DEPARTMENT OF LANGUAGES AND LITERATURES

GRE120 Greek, Intermediate Course, 30 credits

Grekiska, fortsättningskurs, 30 högskolepoäng

First Cycle

Confirmation

This course syllabus was confirmed by The Faculty of Arts on 2011-02-14 and was last revised on 2019-06-25 by Department of Languages and Literatures to be valid from 2019-09-02, autumn semester of 2019.

Field of education: Arts 100%

Department: Department of Languages and Literatures

Position in the educational system

The course GRE120 is given as a freestanding course and may be included in a Degree of Bachelor with Greek as the main field of study.

Main field of studies

Ancient Greek

Specialization

G1F, First cycle, has less than 60 credits in first-cycle course/s as entry requirements

Entry requirements

To be admitted to the course, students must have a pass grade to the equivalent of at least 22.5 credits on the course GRE110, Greek, Basic course, 30 credits; or in total 22.5 credits on the courses GRE111, Greek, Basic course part 1, 15 credits, and GRE112, Basic course, part 2, 15 credits; or a pass grade on the course RKT135, the New Testament with Greek, advanced course, 15 credits; or the equivalent thereof.

Learning outcomes

On successful completion of the course the student will be able to:

Knowledge and understanding:

- demonstrate a systematic knowledge of Greek syntax;
- demonstrate a general knowledge of Greek literature and history of ideas;
- demonstrate an elementary knowledge of Greek prosody;

Competence and skills:

- demonstrate an independent ability to understand and interpret Greek texts and place them in their chronological and cultural contexts;
- translate simple texts into Greek;

Judgement and approach:

- account for his or her understanding of the relationship between text and context and at a basic level reflect on these with regard to the texts that are studied during the course.

Course content

The course consists of five modules with the following contents:

Module 1:

Attic prose: Plato, 6 credits (Attic prose: Plato, 6 Higher Education Credits)

Reading of Plato's Apology. A dialogue (e.g. Symposium) is read in translation.

Introduction to ancient philosophy in general and Plato in particular.

Module 2:

Attic prose: rhetoric, 6 credits (Attic prose: rhetoric, 6 Higher Education Credits)

Reading of Lysias and Demosthenes. Introduction to general rhetoric as well as exercises in rhetorical analysis.

Module 3:

Homer, 7.5 credits (Homer, 7.5 Higher Education Credits).

Reading of Homer. Linguistic, literary and historical comments on the read texts.

Presentation of prosody.

Module 4:

New Testament Greek, 7.5 credits (New Testament Greek, 7.5 Higher Education Credits)

Reading of central texts in the New Testament. The selection should include texts from the gospels and Book of Revelation.

Module 5:

Grammar, 3 credits (Greek grammar, 3 Higher Education Credits)

Translation exercises into Greek, Attic morphology and syntax.

Form of teaching

Language of instruction: Swedish

Assessment

To what extent the student has achieved the aim of the course is tested through oral presentations and written tests. When the course is taught on campus, modules 1, 2, 3 and 4 are examined orally through active participation in sessions, and module 5 through written examination. When the course is given as a web-based distance course, modules 1, 2, 3 and 4 are examined through active participation on course dates, and module 5 through a written home examination via the university's digital learning platform.

Students who have failed any part of the course are given the possibility of a new test. Those who have passed in a subtest may not undergo a new test for a higher grade. Nor do students have the right to withdraw a submitted test and in such a way avoid being graded. A student who has failed a test twice has the right to change examiner, unless weighty argument can be adduced. The application shall be sent to the board of the department and has to be in writing. In case the course ceases or goes through major changes, students are guaranteed access to three examination sessions (including the regular examination session) for a period of a year with the previous structure of the course as a starting point.

Grades

The grading scale comprises: Pass with Distinction (VG), Pass (G) and Fail (U). For the final grade Pass with distinction, this grade is required on at least 15 credits.

Course evaluation

The department is responsible for obtaining students' course evaluations systematically and regularly. The course evaluation forms the basis of course development. The results of the course evaluation and any changes in the set-up of the course occasioned by the course evaluation are communicated digitally both to the students who completed the course evaluation and to others.

Additional information

When the course is given as a web-based course, participants are assumed to have access to a computer with Internet connection, headphones and a microphone.

Equality aspects should be taken in consideration in content, literature, teaching and evaluation. In addition, where relevant, the course should make students aware of and problematise ecological, economic, cultural and socially sustainable development.