

## DEPARTMENT OF LANGUAGES AND LITERATURES

# **GRE112** Greek, Introductory Course, Part II, 15 higher education credits

Grekiska, grundkurs, del II, 15 högskolepoäng First Cycle

#### Confirmation

This course syllabus was confirmed by The Faculty of Arts on 2011-03-01 and was last revised on 2016-06-21 by Department of Languages and Literatures to be valid from 2016-08-29, autumn semester of 2016.

*Field of education:* Arts 100%

Department: Department of Languages and Literatures

## Position in the educational system

The course GR112 is given as a freestanding course and may be included in a Degree of Bachelor with Greek as the main field of study. A follow-up course is GRE120, Greek, Advanced course, 30 credits.

Main field of studies Specialization

Ancient Greek G1F, First Cycle, has less than 60 credits in

first-cycle course/s as entry requirements

## **Entry requirements**

To be admitted to the course, students must have a pass grade on the course GRE111, Greek, Basic course part 1, 15 credits, or the equivalent thereof.

#### **Learning outcomes**

On successful completion of the course the student will be able to:

Knowledge and understanding

- have a basic Greek vocabulary;
- demonstrate basic knowledge of the historical, social and cultural background of Greek literature;
- relate the text study to the environment of origin of the texts and discuss the context between text and context;

#### Skills and abilities

- interpret and understand easy ancient Greek prose;
- know and apply dictionaries, reference book and commentaries;

### Judgement and approach

- in relation to GRE111 reflect with increased independence on his or her own learning process;
- show an independent understanding of Classical Antiquity as a historical epoch as well as the communicative role of Greek and Greek literature

## **Course content**

The course consists of two modules with the following content:

Module 1: Attic prose, 12 credits (Attic Prose, 12 Higher Education Credits)

Reading of central Attic prose texts to an extent equivalent to about 30 average-sized pages. The selection should include texts by Xenophon and Plato. The texts are studied intensively by means of grammars, dictionaries, commentaries (linguistic, literary and historical) and other aids. Furthermore, some dialogues by Plato are read in translation.

Module 2: History and cultural history, 3 credits (History and Culture, 3 Higher Education Credits)

An overview of Greek culture and history as well as Greek social conditions during Classical Antiquity. Strong emphasis is placed on the Classical period. Presentation of

the status of the sources.

### Form of teaching

The course consists of seminars.

Language of instruction: Swedish

#### **Assessment**

To what extent the student has achieved the aim of the course is tested through oral presentations and written tests. When the course is taught on campus, module 1 is examined orally through active participation in lessons and seminars, and module 2 through written examination. When the course is taught as a web-based distance course, module 1 is examined through active participation on course dates, and module 2 through a written home examination via the university's digital learning platform.

Students who have failed any part of the course are given the possibility of a new test. Those who have passed in a subtest may not undergo a new test for a higher grade. Nor do students have the right to withdraw a submitted test and in such a way avoid being graded.

If a student, who has failed the same examined component twice, wishes to change examiner before the next examination, a written application shall be sent to the department responsible for the course and be granted unless there are special reasons to the contrary (Chapter 6, Section 22 of Higher Education Ordinance).

In case the course ceases or goes through major changes, students are guaranteed access to three examination sessions (including the regular examination session) for a period of a year with the previous structure of the course as a starting point.

#### Grades

The grading scale comprises: Pass with Distinction (VG), Pass (G) and Fail (U). For the final grade Pass with distinction, this grade is required on module 1.

#### **Course evaluation**

The students are given the opportunity to make a written evaluation of the course. The results of the evaluation are published digitally.

#### **Additional information**

When the course is given as a web-based distance course, participants are assumed to have access to a computer with Internet connection, headphones and a microphone.

The course, GRE112, Greek, Basic course part 2, 15 credits, is part of the course GRE110, Greek, Basic course, 30 credits and can therefore not be included in the main field of study of ancient Greek in a degree together with GRE110. The course GRE112, Greek, Basic course part 2, 15 credits, entirely replaces the earlier course GRE112, Attic prose and cultural history, 15 credits and can therefore not be included in the main field of study of ancient Greek in a degree together with that course.

Equality aspects should be taken in consideration in content, literature, teaching and evaluation. In addition, where relevant, the course should make students aware of and problematise ecological, economic, cultural and socially sustainable development.