



GRADUATE SCHOOL

GM1406 Research in Accounting and Financial Management, 15 credits

Forskning inom redovisning och finansiell styrning, 15 högskolepoäng

Second Cycle

Confirmation

This course syllabus was confirmed by School of Business, Economics and Law on 2017-01-17 and was last revised on 2022-03-21 by Graduate School to be valid from 2022-08-29, autumn semester of 2022.

Field of education: Social Sciences 100%

Department: Graduate School

Position in the educational system

The course Research in Accounting and Financial Management, is a course within the Master of Science programmes at the Graduate School, School of Business, Economics and Law, University of Gothenburg.

The course can be part of the following programmes: 1) Program in Environmental Social Science (S1SML) and 2) Programme in Logistics management (S1LOM)

Main field of studies

Accounting and Financial Management

Specialization

A1N, Second cycle, has only first-cycle course/s as entry requirements

Entry requirements

To be eligible for the course Research in Accounting and Financial Management, the participant must fulfil the entrance qualifications for the Master of Science programme in Accounting and Financial Management. For programme specific entrance requirements, see programme syllabus.

Learning outcomes

On successful completion of the course, the student will be able to:

1. describe, explain and reflect upon the nature, advantages and limitations of contemporary theories and methodologies in the fields of accounting and financial management.
2. discuss and evaluate different research designs in accounting and financial management, focusing on the relation between research issue, theory and method.
3. use various methods and analytical techniques to collect and analyse data, and motivate their use in relation to defined research questions.
4. produce and present written reports that critically assess different theories, methods and designs.

Course content

This course is designed to prepare the students for their master thesis. It introduces students to theoretical as well as methodological issues of contemporary accounting and financial management research. Students will be trained to propose various research designs that put an emphasis on the relation between research issue, theory and method.

The course objective is to provide students with advanced knowledge in research methods and research design as well as theoretical variety in accounting and financial management to prepare them to accomplish their master thesis. The course develops student's methodological skills, quantitatively and qualitatively, as well as oral and written communication, teamwork, analytical inquiry, and critical thinking.

Form of teaching

Lectures, seminars, including presentations by students, as well as workshops in relation to the different methods.

Language of instruction: English

Assessment

The learning outcomes will be assessed through written assignments (in group and individual) and oral presentations.

Individual assignments shall be written individually, cooperation in formulating text, tables, figures etc. is not allowed.

If a student who has twice received a failing grade for the same examination component wishes to change examiner ahead of the next examination session, such a request should be made to the department in writing and should be approved by the department unless there are special reasons to the contrary (Chapter 6 Section 22 of the Higher Education Ordinance).

If a student has received a recommendation from the University of Gothenburg for study support for students with disabilities, the examiner may, where it is compatible with the learning outcomes of the course and provided that no unreasonable resources are required, decide to allow the student to sit an adjusted exam or alternative form of assessment.

In the event that a course has ceased or undergone major changes, students are to be guaranteed at least three examination sessions (including the ordinary examination session) over a period of at least one year, but no more than two years after the course has ceased/been changed.

The number of examinations is limited to five.

Grades

The grading scale comprises: Excellent (A), Very good (B), Good (C), Satisfactory (D), Sufficient (E) and Fail (F).

The grade (A-E) corresponds to the total score a student obtains on the assignments (in group and individual) and the oral presentations. The scale is tied to fixed score intervals:

A: 85%-100%

B: 75%-84%

C: 68%-74%

D: 60%-67%

E: 50%-59%

F: <50%

Course evaluation

The course will be evaluated upon completion. The results of and possible changes to the course will be shared with students who participated in the evaluation and students who are starting the course.