



## GRADUATE SCHOOL

### **GM1361 Master Degree Project in Knowledge-based Entrepreneurship, 30 credits**

Examensarbete i kunskapsbaserat entreprenörskap, 30 högskolepoäng

*Second Cycle*

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#### **Confirmation**

This course syllabus was confirmed by Graduate School on 2019-08-19 to be valid from 2020-01-20, spring semester of 2020.

*Field of education:* Social Sciences 100%

*Department:* Graduate School

#### **Position in the educational system**

The course Master Degree Project in Knowledge-based Entrepreneurship, is a course within the Master of Science programmes at the Graduate School, School of Business, Economics and Law, University of Gothenburg.

*Main field of studies*

Knowledge-based Entrepreneurship

*Specialization*

A1F, Second cycle, has second-cycle course/s as entry requirements

#### **Entry requirements**

To be eligible for the course Master Degree Project in Knowledge-based Entrepreneurship the participant must have passed at least 60 credits of the 90 credits from the three first terms of the programme. The participant must also have a registration on the courses term three to be eligible for the course.

#### **Learning outcomes**

On successful completion of the course the student will be able to:

1. identify and formulate a specific and well-defined research issue based on theory or practical business problems within the area of knowledge-based entrepreneurship

2. identify, explain and critically evaluate existing theory and literature, appropriate for the chosen research issue, and when relevant, derive an appropriate framework to solve a theoretical or practical problem
3. select, justify and apply research method(s) appropriate for the chosen research issue
4. in a written report, clearly, consistently, and coherently summarize and discuss the research that has been carried out
5. clearly, consistently and coherently summarize and reflect on the relevance of the results and conclusions of the research that has been carried out
6. constructively evaluate a thesis of which they are not the author.

### **Course content**

This course train students in applying scientific knowledge and methods about innovation and entrepreneurship in a Master Degree Project. During the course the student designs a project, where scientific knowledge is used in a critical and systematic manner to analyse complex phenomena in innovation and entrepreneurship.

The course is designed to allow the student to independently demonstrate the ability to apply theory in innovation and entrepreneurship to solve relevant problems. The Master Degree Project course builds on the knowledge and skills the student has acquired in the Master of Science in Knowledge-based Entrepreneurship programme.

Each Master Degree Project is assigned a supervisor based on project topic and available resources. The supervisor shall guide the student during the course of the project.

The research topic for the Master Degree Project shall be developed in consultation with the supervisor. The course coordinator shall then approve the topic.

The student shall present their work in a written report, the thesis. In addition to the written report, the student shall hold an oral presentation of their work and serve as discussant at a presentation held by another student in the Master of Science in Knowledge-based Entrepreneurship programme.

### **Form of teaching**

Supervision and seminars.

*Language of instruction:* English

### **Assessment**

The student will be assessed based on a structured qualitative assessment based on a Master's thesis evaluation form in relation to the learning outcomes. The student shall

present the Master Degree Project (thesis) at a mandatory final seminar. Furthermore, the student shall give constructive criticism of another student's thesis at a seminar. The oral presentation and the ability to provide constructive criticism will also constitute part of the assessment.

A failed thesis can be supplemented to a passing grade (A-E).

If a student, who has failed the same examined element on two occasions, wishes to change examiner before the next examination session, such a request is to be submitted to the department in writing and granted unless there are special reasons to the contrary (Chapter 6, Section 22 of Higher Education Ordinance).

In the event that a course has ceased or undergone major changes, students are to be guaranteed at least three examination sessions (including the ordinary examination session) over a period of at least one year, though at most two years after the course has ceased/been changed.

The number of examinations is limited to five.

### **Grades**

The grading scale comprises: Excellent (A), Very good (B), Good (C), Satisfactory (D), Sufficient (E) and Fail (F).

### **Course evaluation**

The course will be evaluated upon completion. The results of and possible changes to the course will be shared with students who participated in the evaluation and students who are starting the course.