



GRADUATE SCHOOL

GM1320 Personal and Professional Development for Entrepreneurs, 7.5 credits

Personlig och professionell utveckling för entreprenörer, 7,5 högskolepoäng
Second Cycle

Confirmation

This course syllabus was confirmed by Graduate School on 2018-04-16 and was last revised on 2024-02-13 to be valid from 2024-09-02, autumn semester of 2024.

Field of education: Social Sciences 100%

Department: Graduate School

Position in the educational system

The course Personal and Professional Development for Entrepreneurs, is a course within the Master of Science programmes at the Graduate School, School of Business, Economics and Law, University of Gothenburg.

Main field of studies

Knowledge-based Entrepreneurship

Specialization

A1N, Second cycle, has only first-cycle course/s as entry requirements

Entry requirements

To be eligible for the course Personal and Professional Development for Entrepreneurs the participant must fulfil the entrance qualifications for the Master of Science programme in Knowledge-based Entrepreneurship at the Graduate School. For programme specific entrance requirements, see programme syllabus.

Learning outcomes

On successful completion of the course the student will be able to:

Knowledge and understanding

1. critically analyze theoretical perspectives on personal and professional development and reflect upon /connect them to their own learning and development

Competence and skills

2. demonstrate oral communication skills appropriate to business situations
3. demonstrate the ability to reflect on their own self leadership and its connection to career management
4. demonstrate the ability to work in teams and reflect upon as well as develop their own role in the group
5. demonstrate the ability to create personal development plans

Judgement and approach

6. critically evaluate and reflect upon own personal and professional development.

Course content

Professional and personal development is at the heart of education. Professional development relates to the skills and knowledge a student gains to optimize their personal development and future career advancement. Personal development relates to a process including activities aiming to improve self-awareness and identity, develop talents, enhance employment skills, and realizing dreams and aspirations in life. Within this course, different methods, tools, techniques, and assessment systems will be provided to support professional and personal development at the individual student level. This includes, among others, the following activities:

- Improving self-knowledge
- Mapping strengths and talents
- Identifying and improving individual and team potential
- Defining and executing personal development plans
- Improving social abilities
- Understanding the process of teamwork and team dynamics

Form of teaching

The teaching consists of workshops and assignments.

Language of instruction: English

Assessment

Learning outcome 1 is assessed through individual reflection papers, workshops, an individual academic report, and a personal development plan.

Learning outcome 2 and 6 are assessed through individual reflection papers, workshops and a personal development plan.

Learning outcome 3 is assessed through individual reflection papers and a personal development plan.

Learning outcome 4 is assessed through individual reflection papers and workshops.

Learning outcome 5 is assessed through a personal development plan.

Workshops are mandatory. If a student misses five or more workshops, an additional assignment will need to be completed in order to pass the course. Personal development plans, reflection papers and academic reports shall be written individually. Cooperation in formulating text, tables, figures etc. is not allowed.

If a student who has twice received a failing grade for the same examination component wishes to change examiner ahead of the next examination session, such a request should be made to the department in writing and should be approved by the department unless there are special reasons to the contrary (Chapter 6 Section 22 of the Higher Education Ordinance).

If a student has received a recommendation from the University of Gothenburg for study support for students with disabilities, the examiner may, where it is compatible with the learning outcomes of the course and provided that no unreasonable resources are required, decide to allow the student to sit an adjusted exam or alternative form of assessment.

In the event that a course has ceased or undergone major changes, students are to be guaranteed at least three examination sessions (including the ordinary examination session) over a period of at least one year, but no more than two years after the course has ceased/been changed.

The number of examinations is limited to five.

Grades

The grading scale comprises: Excellent (A), Very good (B), Good (C), Satisfactory (D), Sufficient (E) and Fail (F).

Pass is required on all examination forms. The grade (A-E) corresponds to the total score a student obtains on the individual academic report (55 % of final grade) and personal development plan (45 % of final grade). Workshops and the reflection papers are graded pass/fail. The scale is tied to fixed score intervals:

A: 85-100%

B: 75-84%

C: 68-74%

D: 60-67%

E: 50-59%

F: <50%

Course evaluation

The course will be evaluated upon completion. The results of and possible changes to the course will be shared with students who participated in the evaluation and students who are starting the course.