



GRADUATE SCHOOL

GM1320 Personal and Professional Development for Entrepreneurs, 7.5 credits

Personlig och professionell utveckling för entreprenörer, 7,5 högskolepoäng

Second Cycle

Confirmation

This course syllabus was confirmed by Graduate School on 2018-04-16 and was last revised on 2018-10-17 to be valid from 2019-01-21, spring semester of 2019.

Field of education: Social Sciences 100%

Department: Graduate School

Position in the educational system

The course Personal and Professional Development for Entrepreneurs, is a course within the Master of Science programmes at the Graduate School, School of Business, Economics and Law, University of Gothenburg.

Main field of studies

Knowledge-based Entrepreneurship

Specialization

AIN, Second cycle, has only first-cycle course/s as entry requirements

Entry requirements

To be eligible for the course Personal and Professional Development for Entrepreneurs the participant must fulfil the entrance qualifications for the Master of Science programme in Knowledge-based Entrepreneurship at the Graduate School. For programme specific entrance requirements, see programme syllabus.

Learning outcomes

On successful completion of the course the student will be able to:

Knowledge and understanding

1. Critically analyze theoretical perspectives on personal and professional development and reflect upon /connect them to their own learning and development.

Competence and skills

2. Demonstrate oral communication skills appropriate to business situations.
3. Demonstrate the ability to reflect on their own self leadership and its connection to career management.
4. Demonstrate the ability to work in teams and reflect upon as well as develop their own role in the group.
5. Demonstrate the ability to create personal development plans.

Judgement and approach

6. Critically evaluate and reflect upon own personal and professional development.

Course content

Professional and personal development is at the heart of education. Professional development relates to the skills and knowledge a student gains to optimize his or her personal development and future career advancement. Personal development relates to a process including activities aiming to improve self-awareness and identity, develop talents, enhance employment skills, and realizing dreams and aspirations in life. Within this course, different methods, tools, techniques, and assessment systems will be provided to support professional and personal development at the individual student level. This includes, among others, the following activities:

- Improving self-knowledge
- Mapping strengths and talents
- Identifying and improving individual and team potential
- Defining and executing personal development plans
- Improving social abilities
- Understanding the process of teamwork and team dynamics

Form of teaching

The teaching consists of workshops and assignments.

Language of instruction: English

Assessment

Learning outcome 1 is assessed through literature review, individually assessed personal development plans and reflection papers.

Learning outcome 2, 3, 4 and 6 are assessed through individually assessed personal development plans and reflection papers.

Learning outcome 5 is assessed through individually assessed personal development plans.

All workshops are mandatory. If a student fails an assignment, or does not attend a workshop, they will be permitted to submit an alternative assignment in order to pass the course.

Individual development plans, reflection papers and literature review shall be written individually, cooperation in formulating text, tables, figures etc. is not allowed.

If a student, who has failed the same examined component twice, wishes to change examiner before the next examination, a written application shall be sent to the department responsible for the course and shall be granted unless there are special reasons to the contrary (Chapter 6, Section 22 of Higher Education Ordinance).

In cases where a course has been discontinued or has undergone major changes, the student shall normally be guaranteed at least three examination occasions (including the ordinary examination) during a period of at least one year from the last time the course was given.

The number of examinations is limited to five.

Grades

The grading scale comprises: Excellent (A), Very good (B), Good (C), Satisfactory (D), Sufficient (E) and Fail (F).

In order to pass the course a minimum Sufficient (E) grade is required for all examined components.

The following grading scale is applied to the course:

Literature review (A-F)

Individually assessed personal development plans (C-F)

Reflection papers (C-F)

Course evaluation

The course will be evaluated upon completion. The results of and possible changes to the course will be shared with students who participated in the evaluation and students who are starting the course.