



GRADUATE SCHOOL

GM1217 Project Management and Project Planning, 7.5 credits

Projektplanering och projekthandledning, 7,5 högskolepoäng

Second Cycle

Confirmation

This course syllabus was confirmed by Graduate School on 2021-03-10 to be valid from 2021-08-28, autumn semester of 2021.

Field of education: Social Sciences 100%

Department: Graduate School

Position in the educational system

The course Project Management and Project Planning, is a course within the Master of Science programmes at the Graduate School, School of Business, Economics and Law, University of Gothenburg.

Main field of studies

Economic Geography

Human and Economic Geography

Specialization

A1N, Second cycle, has only first-cycle course/s as entry requirements

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Entry requirements

To be eligible for the course Project Planning and Project Management, the participant must fulfil the entrance qualifications for one of the Master of Science programmes at the Graduate School.

Learning outcomes

On successful completion of the course the student will be able to:

Knowledge and understanding

1. demonstrate understanding of different approaches to planning and managing projects
2. demonstrate understanding of concepts and theories relating to group dynamics in a project team context

Competence and skills

3. plan and present a fictitious project
4. conduct and document independent research into an aspect of project management

Judgement and approach

5. comparatively analyse practitioner and academic perspectives on project management
6. discuss challenges and opportunities relating to the project intensive society
7. critically analyse the relationship between project approaches and sustainable development.

The course is sustainability-related, which means that at least one of the learning outcomes clearly shows that the course content meets at least one of the University of Gothenburg's confirmed sustainability criteria.

Course content

The labor market is increasingly organized in the form of project work, a fact which has led to both opportunities and challenges for individuals and organizations, as well as for society at large. Accordingly, the aim of this course is to provide elementary knowledge and skills in project management and project planning. The course initially deals with crucial aspects of the transition towards a project intensive society.

Form of teaching

Lectures and seminars.

Language of instruction: English

Assessment

Learning outcomes 1, 2 and 4 are assessed through an individual written assignment and two seminars.

Learning outcomes 5, 6 and 7 are assessed through an individual written assignment.

Learning outcome 3 is assessed through written group assignment and verbal presentation at a seminar.

Seminars are obligatory and clearly indicated in the course schedule. If a course coordinator agrees that the reason for absence or non-submission of compulsory elements is valid, then the missing elements can be replaced with alternative assignments. A failed assignment can be supplemented to a pass grade. The individual assignments shall be written individually, cooperation in formulating text, tables, figures etc. is not allowed.

A student who has taken two exams in a course or part of a course without obtaining a pass grade is entitled to the nomination of another examiner. The student needs to contact the department for a new examiner, preferably in writing, and this should be approved by the department unless there are special reasons to the contrary (Chapter 6 Section 22 of the Higher Education Ordinance).

If a student has received a recommendation from the University of Gothenburg for special educational support, where it is compatible with the learning outcomes of the course and provided that no unreasonable resources are required, the examiner may decide to allow the student to sit an adjusted exam or alternative form of assessment.

In the event that a course has ceased or undergone major changes, students are to be guaranteed at least three examination sessions (including the ordinary examination session) over a period of at least one year, but no more than two years, after the course has ceased/been changed.

The number of examinations is limited to five.

Grades

The grading scale comprises: Excellent (A), Very good (B), Good (C), Satisfactory (D), Sufficient (E) and Fail (F).

The grade (A-E) corresponds to the total score a student obtains on the individual assignments, including seminars, (50 % + 30 % of the final grade) and the group assignment, including seminar (20 % of final grade). To receive a pass grade (A-E) \geq 50% points is required. The scale is tied to fixed score intervals:

A: 85-100%

B: 75-84%

C: 68-74%

D: 60-67%

E: 50-59%

F: <50%

Course evaluation

The course will be evaluated upon completion. The results of and possible changes to the course will be shared with students who participated in the evaluation and students who are starting the course.