



GRADUATE SCHOOL

GM1216 Sustainable Management, 7.5 credits

Sustainable Management, 7,5 högskolepoäng

Second Cycle

Confirmation

This course syllabus was confirmed by Graduate School on 2019-11-21 and was last revised on 2022-11-24 to be valid from 2023-01-16, spring semester of 2023.

Field of education: Social Sciences 100%

Department: Graduate School

Position in the educational system

The course Sustainable Management is a course within the Master of Science programmes at the Graduate School, School of Business, Economics and Law, University of Gothenburg.

Main field of studies

Environmental Management and Economics

Specialization

A1N, Second cycle, has only first-cycle course/s as entry requirements

Entry requirements

To be eligible for the course Sustainable Management, the participant must fulfil the entrance qualifications for one of the Master of Science programmes at the Graduate School.

Learning outcomes

On successful completion of the course, the student will be able to:

1. account for theories, models and practice within the four key areas of the course
2. describe the relation between the theoretical disciplines and the sustainability concept
3. conduct a case study on a company analysing important attributes of existing and

plausible sustainable strategies.

The course is sustainability-focused, which means that at least one of the learning outcomes clearly shows that the course content meets at least one of the University of Gothenburg's confirmed sustainability criteria. The content also constitutes the course's main focus.

Course content

This course aims to provide a comprehensive understanding of contemporary frameworks with a decisive influence over the design of sustainable corporate management. Special attention is given to the acknowledgement of long-term decisions at a strategic level, their economic consequences and the role that different stakeholders play. The course aims to provide students with tools for critical analysis of corporate boundaries of sustainable management.

Form of teaching

Each part of the course is introduced in a workshop and further developed in literature seminars and/or case-studies, which provide a basis for the understanding of the literature.

Language of instruction: English

Assessment

The learning outcomes are assessed through:

- Individual written exam (learning outcomes 1, 2)
- Literature seminars (learning outcomes 1, 2)
- Guest lectures (learning outcomes 2, 3)
- Workshops (learning outcome 3)
- Group research project (learning outcome 3)
- Student presentations (learning outcome 3)

Literature seminars, guest lectures, work shops and student presentations are compulsory. A failed group research project can be supplemented to a pass grade. Individual assignments and exams shall be written individually, cooperation in formulating text, tables, figures etc. is not allowed.

If the course coordinator agrees that the reason for absence or non-submission of compulsory elements is valid, then the missing elements can be replaced with alternative assignments.

If a student who has twice received a failing grade for the same examination component

wishes to change examiner ahead of the next examination session, such a request should be made to the department in writing and should be approved by the department unless there are special reasons to the contrary (Chapter 6 Section 22 of the Higher Education Ordinance).

If a student has received a recommendation from the University of Gothenburg for study support for students with disabilities, the examiner may, where it is compatible with the learning outcomes of the course and provided that no unreasonable resources are required, decide to allow the student to sit an adjusted exam or alternative form of assessment.

In the event that a course has ceased or undergone major changes, students are to be guaranteed at least three examination sessions (including the ordinary examination session) over a period of at least one year, but no more than two years after the course has ceased/been changed.

The number of examinations is limited to five.

Grades

The grading scale comprises: Excellent (A), Very good (B), Good (C), Satisfactory (D), Sufficient (E) and Fail (F).

Pass is required on all examination forms. Literature seminars, guest lectures, workshops and student presentations are graded Pass/Fail.

The grade (A-E) on the course corresponds to the total score a student obtains on the individual written exam (50 %), work shop hand ins (10%) and the group research project (40 %). To receive a pass grade (A-E) $\geq 50\%$ points is required. The scale is tied to fixed score intervals:

A: 85-100%

B: 75-84%

C: 68-74%

D: 60-67%

E: 50-59%

F: <50%

Course evaluation

The course will be evaluated upon completion. The results of and possible changes to the course will be shared with students who participated in the evaluation and students who are starting the course.