



GRADUATE SCHOOL

GM0861 Master Degree Project in Management, 30 credits

Examensarbete i Management, 30 högskolepoäng

Second Cycle

Confirmation

This course syllabus was confirmed by Graduate School on 2020-11-11 and was last revised on 2022-10-07 to be valid from 2023-01-16, spring semester of 2023.

Field of education: Social Sciences 100%

Department: Graduate School

Position in the educational system

The course Master Degree Project in Management, is a course within the Master of Science programmes at the Graduate School, School of Business, Economics and Law, University of Gothenburg.

Main field of studies

Management

Specialization

A2E, Second cycle, contains degree project for Master of Arts/Master of Science (120 credits)

Entry requirements

To be eligible for the course Master Degree Project in Management students must have passed at least 60 credits of the 90 credits from the three first terms of the programme. Out of the 60 credits passed, 37.5 credits from the first year's core courses must be included. Students must also have a registration on the courses term three to be eligible for the course.

Learning outcomes

On successful completion of the course, the student will be able to:

Competence and skills

1. plan and accomplish research, relevant to both scientific criteria and practice in the field of Management, within a set deadline
2. critically and independently identify and formulate a research topic related to previous research within the field of Management, and apply adequate research methods generally used within the field of Management
3. critically and systematically compile and use relevant scientific theories and to show deep insight into research within the field of Management
4. present and justify the choice of theory, method, as well as conclusions and recommendations both in writing and in an oral presentation
5. provide constructive criticism at seminars on a Master Degree Project Report written by other students

Judgement and approach

6. critically and systematically evaluate data and other material from different sources
7. structure, analyze and judge complex issues in the field of Management
8. consider scientific, societal, and ethical aspects and consequences in management research, and to make responsible judgments concerning these aspects
9. independently be able to recognize when further knowledge and study is necessary and to take responsibility for his or her knowledge development.

Course content

The objective of the course is to educate the students in the performance of tasks involving investigation and research, and increase the student's ability to independently structure and study complex issues. Students shall be able to use theoretical, methodological, and practical knowledge and skills acquired from the Master of Science in Management programme into an independent written work that reaches that quality level for a Master Degree Project according to common national and international standards. The project shall in normal cases comprise a theoretical part that is related to relevant scientific literature, and an empirical part, that consists of material gathered through practical fieldwork.

Each student is offered personal and/or group tutoring during the course by a tutor chosen based on project topic and available resources. The tutor/group of tutors will provide the student support and guidance during the course of the work. The topic of the project shall be decided in consultation with the course coordinator and the tutor.

Part of the course is seminars where the students shall present and discuss various stages of their work. During the final seminar the written project shall be orally defended. In

addition each student is required to serve as discussant at other project presentations held by other students in the Master of Science in Management programme.

Form of teaching

Teaching will take place in form of seminars.

Language of instruction: English

Assessment

The student will be assessed based on a qualitative assessment of the written report in relation to the learning outcomes. The student shall present the Master Degree Project report (thesis) at mid-term- and final seminars. Active participation in seminars is compulsory. Furthermore, the student shall give constructive criticism of other students' Master Degree Projects (thesis) at the seminars. The oral presentation and the ability to provide constructive criticism will also constitute part of the assessment.

A failed Master Degree Project can be supplemented to a passing grade (A-E). A student who, during the current course, does not complete the Master Degree Project in time does not have the right to more tutoring time. However, the student always has the right to have the Master Degree Project assessed at subsequent examination occasion. The number of examinations is limited to five.

A student who has taken two exams in a course or part of a course without obtaining a pass grade is entitled to the nomination of another examiner. The student needs to contact the department for a new examiner, preferably in writing, and this should be approved by the department unless there are special reasons to the contrary (Chapter 6 Section 22 of the Higher Education Ordinance).

If a student has received a recommendation from the University of Gothenburg for special educational support, where it is compatible with the learning outcomes of the course and provided that no unreasonable resources are required, the examiner may decide to allow the student to sit an adjusted exam or alternative form of assessment.

In the event that a course has ceased or undergone major changes, students are to be guaranteed at least three examination sessions (including the ordinary examination session) over a period of at least one year, but no more than two years, after the course has ceased/been changed.

Grades

The grading scale comprises: Excellent (A), Very good (B), Good (C), Satisfactory (D), Sufficient (E) and Fail (F).

Course evaluation

The course will be evaluated upon completion. The results of and possible changes to the course will be shared with students who participated in the evaluation and students who are starting the course.