



## GRADUATE SCHOOL

### **GM0826 Foundations in Management, 15 credits**

Grunder i Management, 15 högskolepoäng

*Second Cycle*

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#### **Confirmation**

This course syllabus was confirmed by Graduate School on 2019-05-16 to be valid from 2019-09-02, autumn semester of 2019.

*Field of education:* Social Sciences 100%

*Department:* Graduate School

#### **Position in the educational system**

The course Foundations in Management is a course within the Master of Science programmes at the Graduate School, School of Business, Economics and Law, University of Gothenburg.

*Main field of studies*

Management

*Specialization*

A1N, Second cycle, has only first-cycle course/s as entry requirements

#### **Entry requirements**

To be eligible for the course Foundations in Management the participant must fulfil the entrance qualifications for the Master of Science programme in Management. For programme specific entrance requirements, see programme syllabus.

#### **Learning outcomes**

On successful completion of the course the student will be able to:

*Knowledge and understanding*

1. demonstrate knowledge of theories, research and practice of management, including both broad knowledge of historical theoretical development in the field and substantial

deeper knowledge of contemporary theoretical perspectives, as well as deeper insight in current research and practice

#### *Competence and skills*

2. demonstrate understanding of theories, research and practice of management, especially with regards to contemporary theoretical perspectives and their analytical deployment
3. demonstrate awareness of ethical aspects of research and management practices
4. demonstrate insight into the possibilities and limitations of research, its role in society, and the responsibility of the individual for how it is used

#### *Judgement and approach*

5. complete a group project, including an analysis of a current management practice, and reflect on the process of working in groups.

### **Course content**

Management is a field of knowledge with a long history including a wide range of perspectives. These perspectives may have different implications for social, economic, and environmental challenges as well as technical dimensions of organising. This advanced course provides a starting point for the Master of Science programme in Management. The purpose of the course is to provide an understanding of the historical development of research in the field of management and its scientific and philosophical underpinnings. This includes ontological, epistemological and methodological issues. The course also addresses theories that are currently established and part of the research front, in the field of management.

After completing the course students will be able to understand the different scientific and philosophical assumptions in the field of management as well as analyse, identify and account for the broad range of methodological and scientific perspectives in management research. Also, the course provides an opportunity to develop skills in team work and an including approach to different interests and experiences.

### **Form of teaching**

Form of teaching: Lectures, workshops, seminars and group work.

*Language of instruction:* English

**Assessment**

Learning outcome 1-2 will be examined through written assignments, seminars and a written individual exam.

Learning outcome 3-5 will be examined through written assignments and seminars.

(Active) Participation in seminars is compulsory. Absence from seminars can be replaced with alternative assignments. A failed assignment can be supplemented in order to pass the assignment.

If a student, who has failed the same examined element on two occasions, wishes to change examiner before the next examination session, such a request is to be submitted to the department in writing and granted unless there are special reasons to the contrary (Chapter 6, Section 22 of Higher Education Ordinance).

In the event that a course has ceased or undergone major changes, students are to be guaranteed at least three examination sessions (including the ordinary examination session) over a period of at least one year, though at most two years after the course has ceased/been changed. The same applies to work experience and VFU, although this is restricted to just one additional examination session.

The number of examinations is limited to five.

**Grades**

The grading scale comprises: Excellent (A), Very good (B), Good (C), Satisfactory (D), Sufficient (E) and Fail (F).

In order to pass the course, the student must receive pass on all examination forms.

The grade (A-E) corresponds to the total score a student obtains on the individual written exam. To receive a pass grade (A-E)  $\geq 50\%$  points is required. The scale is tied to fixed score intervals:

A: 85-100%;

B: 75-84%;

C: 68-74%;

D: 60-67%;

E: 50-59%;

F:  $<50\%$

**Course evaluation**

The course will be evaluated upon completion.

The results of and possible changes to the course will be shared with students who participated in the evaluation and students who are starting the course.

