



## GRADUATE SCHOOL

### **GM0821 Strategy and Leadership Practices, 7.5 credits**

Strategi och ledarskapspraktiker, 7,5 högskolepoäng

*Second Cycle*

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#### **Confirmation**

This course syllabus was confirmed by Graduate School on 2019-05-16 to be valid from 2019-09-02, autumn semester of 2019.

*Field of education:* Social Sciences 100%

*Department:* Graduate School

#### **Position in the educational system**

The course Strategy and Leadership Practices, is a course within the Master of Science programmes at the Graduate School, School of Business, Economics and Law, University of Gothenburg.

*Main field of studies*

Management

*Specialization*

A1N, Second cycle, has only first-cycle course/s as entry requirements

#### **Entry requirements**

To be eligible for the course Strategy and Leadership Practices, the participant must fulfil the entrance qualifications for one of the Master of Science programmes at the Graduate School.

#### **Learning outcomes**

On successful completion of the course the student will be able to:

1. Account for the role of strategy and leadership in various forms of organisations from a practice perspective.
2. Discuss, analyse and apply relevant theoretical perspectives on cases of strategy and leadership.

3. Discuss, analyse and evaluate strategy and leadership practices, orally and in writing.

### **Course content**

This advanced course in Strategy and Leadership Practices focuses on strategy and leadership as something being *done*. In other words, strategy is *not* something that an organisation *has* and leader is not something you *are*, but rather something actors in organisations *do*. The purpose of the course is to be able to understand this “doing” in relation to various challenges and strategic problems in both private and public sector organisations. The ambition of the course is to prepare students to critically analyse, discuss and evaluate the practices of strategic work and leadership in organisations through reading academic literature and working with cases and real life examples.

### **Form of teaching**

Form of teaching: Lectures, literature seminars, case seminars and group work.

*Language of instruction:* English

### **Assessment**

Learning outcome 1 will be examined through an individual written examination.

Learning outcome 2 and 3 will be examined through an individual written examination, written assignments and seminars.

A failed written assignment can be supplemented in order to pass the course. The seminars are mandatory and students are assigned to take active part. Absence from seminars can be replaced with alternative assignments.

If a student, who has failed the same examined element on two occasions, wishes to change examiner before the next examination session, such a request is to be submitted to the department in writing and granted unless there are special reasons to the contrary (Chapter 6, Section 22 of Higher Education Ordinance).

In the event that a course has ceased or undergone major changes, students are to be guaranteed at least three examination sessions (including the ordinary examination session) over a period of at least one year, though at most two years after the course has ceased/been changed. The same applies to work experience and VFU, although this is restricted to just one additional examination session.

The number of examinations is limited to five.

**Grades**

The grading scale comprises: Excellent (A), Very good (B), Good (C), Satisfactory (D), Sufficient (E) and Fail (F).

Pass is required on all examination forms. Assignments and seminars will be assessed pass/fail.

The grade (A-E) corresponds to the total score a student obtains on the written exam. To receive a pass grade (A-E)  $\geq 50\%$  points is required. The scale is tied to fixed score intervals:

A: 85-100%;

B: 75-84%;

C: 68-74%;

D: 60-67%;

E: 50-59%;

F:  $<50\%$

**Course evaluation**

The course will be evaluated upon completion.

The results of and possible changes to the course will be shared with students who participated in the evaluation and students who are starting the course.