



GRADUATE SCHOOL

GM0819 Preparing for Leadership, 7.5 credits

Förberedelse för ledarskap, 7,5 högskolepoäng

Second Cycle

Confirmation

This course syllabus was confirmed by Graduate School on 2020-04-16 to be valid from 2020-08-31, autumn semester of 2020.

Field of education: Social Sciences 100%

Department: Graduate School

Position in the educational system

The course Preparing for Leadership, is a course within the Master of Science programmes at the Graduate School, School of Business, Economics and Law, University of Gothenburg.

Main field of studies

Management

Specialization

A1F, Second cycle, has second-cycle course/s as entry requirements

Entry requirements

To be eligible for the course Preparing for Leadership participants must fulfil the entrance qualifications for the Master of Science programme in Management at the Graduate School. For programme specific entrance requirements, see programme syllabus. In addition, the student must have passed the course Foundations in Management (15 credits) or equivalent.

Learning outcomes

On successful completion of the course, the student will be able to:

Knowledge and understanding

1) Describe and analyze the nature and the complexity of managerial work and the role of leaders in business and society, including from an ethical and moral perspective.

Competence and skills

2) Demonstrate an ability to critically and systematically integrate leadership knowledge and perspectives and to analyze, assess and deal with complex leadership problems, issues and situations even with limited information.

Judgement and approach

3) Systematically analyze and reflect on the development of his/her own leadership perspective and learning.

Course content

This advanced course in 'Preparing for Leadership' takes as a starting point the understanding of management and leadership developed in previous courses and aims at preparing students for their future career as managers and followers of managers. The purpose of the course is to develop an understanding of dilemmas in Management and to develop leadership skills such as ability to cope with unstructured and complex problem areas, ability to manage different kinds of decision processes and decision contexts, and ability to proceed in the above situations as a leader or follower who is aware of their own and others' leadership perspective. This includes exercising leadership in relation to subordinates as well as to the broader context - and it includes the question about what leader I want to be and how to become this leader. Experience based learning and reflection is an important tool for developing understanding and managing skills for a complex reality. Concrete cases thus serve as a point of departure. Teamwork and individual work is used interchangeably as methods for learning during the course.

Form of teaching

The course is given through lectures, workshops and seminars, some during which students are given role play and reflection assignments.

Language of instruction: English

Assessment

Learning objective 1 will be examined through a written examination.

Learning outcome 2 will be assessed through written group hand-ins.

Learning outcome 3 will be assessed through participating in training seminars and team work, and examined through an individual term paper.

If a student, who has failed the same examined element on two occasions, wishes to change examiner before the next examination session, such a request is to be submitted to the department in writing and granted unless there are special reasons to the contrary (Chapter 6, Section 22 of Higher Education Ordinance).

In the event that a course has ceased or undergone major changes, students are to be guaranteed at least three examination sessions (including the ordinary examination session) over a period of at least one year, though at most two years after the course has ceased/been changed.

The number of examinations is limited to five.

Grades

The grading scale comprises: Excellent (A), Very good (B), Good (C), Satisfactory (D), Sufficient (E) and Fail (F).

In order to pass the course, the student must receive pass on all examination forms. The grade (A-E) corresponds to the total score a student obtains on the individual written exam. To receive a pass grade (A-E) $\geq 50\%$ points is required. The scale is tied to fixed score intervals:

A: 85-100%;

B: 75-84%;

C: 68-74%;

D: 60-67%;

E: 50-59%;

F: $<50\%$

Course evaluation

The course will be evaluated upon completion. The results of and possible changes to the course will be shared with students who participated in the evaluation and students who are starting the course.

