



GRADUATE SCHOOL

GM0746 Topics in Public and Behavioral Economics, 7.5 credits

Ämnen i offentlig ekonomi och beteendeekonomi, 7,5 högskolepoäng

Second Cycle

Confirmation

This course syllabus was confirmed by Graduate School on 2022-03-18 to be valid from 2022-08-29, autumn semester of 2022.

Field of education: Social Sciences 100%

Department: Graduate School

Position in the educational system

The course Topics in Public and Behavioral Economics is a course within the Master of Science programmes at the Graduate School, School of Business, Economics and Law, University of Gothenburg.

Main field of studies

Economics

Specialization

A1N, Second cycle, has only first-cycle course/s as entry requirements

Entry requirements

To be eligible for the course Topics in Public and Behavioral Economics, the participant must fulfill the entrance qualifications for the Master of Science programme in Economics or the Master of Science programme in Finance. For programme specific entrance requirements, see programme syllabus.

Learning outcomes

On successful completion of the course, the student will be able to:

1. critically and systematically integrate knowledge in contemporary topics in public and/or behavioral economics
2. make assessments in contemporary topics in public and/or behavioral economics

informed by relevant disciplinary, social, and ethical issues

3. identify the personal need for further knowledge in contemporary topics in public and/or behavioral economics.

Course content

The objective of the course is to give the students the possibility to study a selection of contemporary topics in public and behavioral economics in depth. Reading and discussing current research is an integral part of this course. Traditional lectures make up a small part of this course. Student centered learning activities make up a larger part of this course. Examples of topics that could be covered are welfare theory, risk aversion, income taxation and behavioral interventions. (Note that the topics can vary between semesters).

Form of teaching

The course content consists of lectures, and group seminars. Reading and discussing current research is an integral part of this course.

Language of instruction: English

Assessment

Learning outcome 1 and 2 are assessed through assignments, active seminar participation and an exam.

Learning outcome 3 are assessed through assignments and active seminar participation.

Active seminar participation is mandatory. If the course coordinator agrees that the reason for absence or non-submission of compulsory elements is valid, then the missing elements can be replaced with alternative assignments.

Individual assignments and exams shall be written individually, cooperation in formulating text, tables, figures etc. is not allowed.

A failed assignment can be supplemented to a Pass grade.

If a student who has twice received a failing grade for the same examination component wishes to change examiner ahead of the next examination session, such a request should be made to the department in writing and should be approved by the department unless there are special reasons to the contrary (Chapter 6 Section 22 of the Higher Education Ordinance).

If a student has received a recommendation from the University of Gothenburg for study support for students with disabilities, the examiner may, where it is compatible with the learning outcomes of the course and provided that no unreasonable resources

are required, decide to allow the student to sit an adjusted exam or alternative form of assessment.

In the event that a course has ceased or undergone major changes, students are to be guaranteed at least three examination sessions (including the ordinary examination session) over a period of at least one year, but no more than two years after the course has ceased/been changed.

The number of examinations is limited to five.

Grades

The grading scale comprises: Excellent (A), Very good (B), Good (C), Satisfactory (D), Sufficient (E) and Fail (F).

Pass is required on all examination forms. The grade (A-E) corresponds to the total score a student obtains on the exam, seminar participation and assignments. To receive a pass grade (A-E) $\geq 50\%$ points is required. The scale is tied to fixed score intervals:

A: 85-100%

B: 75-84%

C: 68-74%

D: 60-67%

E: 50-59%

F: $<50\%$

Course evaluation

The course will be evaluated upon completion. The results of and possible changes to the course will be shared with students who participated in the evaluation and students who are starting the course.