



GRADUATE SCHOOL

GM0743 Advanced Development Economics, 7.5 credits

Avancerad utvecklingsekonomi, 7,5 högskolepoäng

Second Cycle

Confirmation

This course syllabus was confirmed by Graduate School on 2021-09-27 to be valid from 2022-01-17, spring semester of 2022.

Field of education: Social Sciences 100%

Department: Graduate School

Position in the educational system

The course Advanced Development Economics, is a course within the Master of Science programmes at the Graduate School, School of Business, Economics and Law, University of Gothenburg.

Main field of studies

Economics

Specialization

A1N, Second cycle, has only first-cycle course/s as entry requirements

Entry requirements

To be eligible for the course Advanced Development Economics the participant must fulfil the entrance qualifications for the Master of Science programme in Economics or the Master of Science in Finance. For programme specific entrance requirements, see programme syllabus.

Learning outcomes

On successful completion of the course, the student will be able to:

Knowledge and understanding

1. demonstrate broad knowledge of links between growth and development
2. demonstrate deeper insights into specific development issues related to poverty, education, markets and institutions, global linkages, and the political economy of social divisions and conflict

Competence and skills

1. apply a selection of modern research methods for establishing causal and non-causal relationships in empirical development economics
2. perform written and verbal analysis of economic relationships of relevance for economic development, using economic theory and empirical research as the point of departure

Judgement and approach

1. identify, and reason about, complexities related to conclusions and recommendations connected to research in development economics

The course is sustainability-focused, which means that at least one of the learning outcomes clearly shows that the course content meets at least one of the University of Gothenburg's confirmed sustainability criteria. The content also constitutes the course's main focus.

Course content

The overall objective of the course is to give the students well-grounded knowledge of the analysis of the development of low-income countries and regions. The objective involves a general overview of growth and development theories, and a deeper focus on selected topics. At the practical level, the course seeks to introduce students to the application of quantitative and statistical techniques that are now central to research and applied work in the development field. Students will be required to carry out case studies using empirical methods, and to carry out presentations to their instructors and fellow students.

Form of teaching

The teaching consists of lectures and seminars with student presentations.

Language of instruction: English

Assessment

The learning outcomes will be assessed through written assignments (in group or individual), oral presentation and a written exam.

The assignments consist of three computer-based exercises that examine the student's ability to work with data and the ability to communicate with researchers, policymakers and practitioners. A short report shall be written for each exercise, and one of the exercises also includes a mandatory oral presentation.

Individual assignments and exams shall be written individually, cooperation in formulating text, tables, figures etc. is not allowed.

A failed assignment can be supplemented to a Pass.

If the course coordinator agrees that the reason for absence or non-submission of compulsory elements is valid, then the missing elements can be replaced with alternative assignments.

A student who has taken two exams in a course or part of a course without obtaining a pass grade is entitled to the nomination of another examiner. The student needs to contact the department for a new examiner, preferably in writing, and this should be approved by the department unless there are special reasons to the contrary (Chapter 6 Section 22 of the Higher Education Ordinance).

If a student has received a recommendation from the University of Gothenburg for special educational support, where it is compatible with the learning outcomes of the course and provided that no unreasonable resources are required, the examiner may decide to allow the student to sit an adjusted exam or alternative form of assessment.

In the event that a course has ceased or undergone major changes, students are to be guaranteed at least three examination sessions (including the ordinary examination session) over a period of at least one year, but no more than two years, after the course has ceased/been changed.

The number of examinations is limited to five.

Grades

The grading scale comprises: Excellent (A), Very good (B), Good (C), Satisfactory (D), Sufficient (E) and Fail (F).

The grade (A-E) corresponds to the total score a student obtains on exercise 1 (10% of final grade), exercise 2 (10% of final grade), exercise 3, including oral presentation (20% of final grade) and the written exam (60% of final grade). To receive a pass grade (A-E) $\geq 50\%$ of the maximum overall score, and $\geq 50\%$ on the written exam, is required.

The scale is tied to fixed score intervals:

A: 85-100%

B: 75-84%

C: 68-74%

D: 60-67%

E: 50-59%

F: <50%

Course evaluation

The course will be evaluated upon completion. The results of and possible changes to the course will be shared with students who participated in the evaluation and students who are starting the course.