

GRADUATE SCHOOL

GM0561 Master Degree Project in Logistics and Transport Management, 30 credits

Examensarbete i logistik och transport, 30 högskolepoäng Second Cycle

Confirmation

This course syllabus was confirmed by Graduate School on 2022-10-18 to be valid from 2023-01-16, spring semester of 2023.

Field of education: Social Sciences 100%

Department: Graduate School

Position in the educational system

The course Master Degree Project in Logistics and Transport Management, is a course within the Master of Science programmes at the Graduate School, School of Business, Economics and Law, University of Gothenburg.

Main field of studies Specialization

Logistics and Transport Management A2E, Second cycle, contains degree project

for Master of Arts/Master of Science (120

credits)

Entry requirements

To be eligible for the course Master Degree Project in Logistics and Transport Management students must have passed at least 60 credits of the 90 credits from the three first terms of the programme. Out of the 60 credits passed, 37.5 credits from the first year's core courses must be included. Students must also have a registration on the courses term three to be eligible for the course.

Learning outcomes

On successful completion of the course, the student shall be able to:

- 1. formulate, structure, and analyze complicated business problems for efficient and effective investigation
- 2. choose efficient and effective theoretical models and data collection methods in business research
- 3. critically evaluate material from different sources
- 4. independently be able to recognize when further knowledge and study is necessary, and take responsibility for his or her knowledge development
- 5. give a clear and well-structured written account
- 6. defend his/her work at a seminar together with other course participants
- 7. provide constructive criticism on Master Degree Project report written by another student at a seminar given together with other courseparticipants.

Course content

The objective of the course is to train the students in carrying out an investigation using scientific methodology, and to increase the student's ability to structure and analyze complex issues. The Master Degree Project (thesis) can be written in relation to issues identified in theory, in practice, or both. In most cases, the thesis involves an empirical study, but it may also be theoretical. The thesis shall build mainly on the knowledge and skills the students have acquired in the Master's programme in Logistics and Transport Management.

Each student is offered personal tutoring during the course. Each student is assigned a personal tutor based on project topic and available resources. The tutor shall guide the student and discuss problems during the course of the work. The topic shall be decided in consultation with the tutor.

The students shall present their analysis in a written final report (the thesis) which normally shall encompass at least 40 pages. During the first part of the course, the students shall present a research plan (planning report), which is an important document for the tutor's evaluation of the students' research intentions.

In addition to the written final report, (the thesis), students shall hold an oral presentation of their work and serve as discussants at a presentation held by another student in the Master's programme in Logistics and Transport Management.

Form of teaching

Teaching will take place in form of seminars.

Language of instruction: English

Assessment

The student will be assessed based on a qualitative assessment of the written project in relation to the learning outcomes. The student shall present the Master Degree Project

(thesis) at a final seminar, which may be attended by members of the business community, faculty and students. Furthermore, the student shall give constructive criticism of another student's thesis at a seminar. The oral presentation and the ability to provide constructive criticism will also constitute part of the assessment.

A failed Master Degree Project can be supplemented to a passing grade (A-E). A student who, during the current course, does not complete the Master Degree Project in time does not have the right to more tutoring time. However, the student always has the right to have the Master Degree Project assessed at subsequent examination occasion. The number of examinations is limited to five.

If a student who has twice received a failing grade for the same examination component wishes to change examiner ahead of the next examination session, such a request should be made to the department in writing and should be approved by the department unless there are special reasons to the contrary (Chapter 6 Section 22 of the Higher Education Ordinance).

If a student has received a recommendation from the University of Gothenburg for study support for students with disabilities, the examiner may, where it is compatible with the learning outcomes of the course and provided that no unreasonable resources are required, decide to allow the student to sit an adjusted exam or alternative form of assessment.

In the event that a course has ceased or undergone major changes, students are to be guaranteed at least three examination sessions (including the ordinary examination session) over a period of at least one year, but no more than two years after the course has ceased/been changed.

Grades

The grading scale comprises: Excellent (A), Very good (B), Good (C), Satisfactory (D), Sufficient (E) and Fail (F).

Course evaluation

The course will be evaluated upon completion. The results of and possible changes to the course will be shared with students who participated in the evaluation and students who are starting the course.