



GRADUATE SCHOOL

GM0560 Master Degree Project in Logistics and Transport Management, 30 credits

Master Degree Project in Logistics and Transport Management, 30 högskolepoäng
Second Cycle

Confirmation

This course syllabus was confirmed by School of Business, Economics and Law on 2015-12-09 and was last revised on 2018-09-27 by Graduate School to be valid from 2019-01-21, spring semester of 2019.

Field of education: Social Sciences 100%

Department: Graduate School

Position in the educational system

The course Master Degree Project in Logistics and Transport Management, is a course within the Master of Science programmes at the Graduate School, School of Business, Economics and Law, University of Gothenburg.

Main field of studies

Logistics and Transport Management

Specialization

A2E, Second cycle, contains degree project for Master of Arts/Master of Science (120 credits)

Entry requirements

To be eligible for the course Master Degree Project in Logistics and Transport Management students must have passed at least 60 credits of the 90 credits from the three first terms of the programme. Out of the 60 credits passed, 37.5 credits from the first year's core courses must be included. Students must also have a registration on the courses term three to be eligible for the course.

Learning outcomes

After completion of the course, the student shall be able to:

A: Formulate, structure, and analyze complicated business problems for efficient and effective investigation

B: Choose efficient and effective theoretical models and data collection methods in business research

C: Critically evaluate material from different sources

D: Independently be able to recognize when further knowledge and study is necessary, and take responsibility for his or her knowledge development

E: Give a clear and well-structured written account

F: Defend his/her work at a seminar together with other course participants

G: Provide constructive criticism on Master Degree Project report written by another student at a seminar given together with other course participants

Course content

The objective of the course is to train the students in carrying out an investigation using scientific methodology, and to increase the student's ability to structure and analyze complex issues. The Master Degree Project (thesis) can be written in relation to issues identified in theory, in practice, or both. In most cases, the thesis involves an empirical study, but it may also be theoretical. The thesis shall build mainly on the knowledge and skills the students have acquired in the Logistics and Transport Management programme.

Each student is offered personal tutoring during the course. Each student is assigned a personal tutor based on project topic and available resources. The tutor shall guide the student and discuss problems during the course of the work.

The topic shall be decided in consultation with the tutor.

The students shall present their analysis in a written final report (the thesis) which normally shall encompass at least 40 pages.

During the first part of the master degree project term, the students shall present a research plan (planning report), which is an important document for the tutor's evaluation of the students' research intentions.

In addition to the written final report, (the thesis), students shall hold an oral presentation of their work and serve as discussants at a presentation held by another student in the Logistics and Transport Management programme.

Form of teaching

Teaching will take place in form of seminars.

Assessment

The student will be assessed based on a qualitative assessment of the written report in relation to the learning outcomes. The student shall present the Master Degree Project (thesis) at a final seminar, which may be attended by members of the business community, faculty and students. Furthermore, the student shall give constructive criticism of another student's thesis at a seminar. The oral presentation and the ability to provide constructive criticism will also constitute part of the assessment.

If a student, who has failed the same examined component twice, wishes to change examiner before the next examination, a written application shall be sent to the department responsible for the course and shall be granted unless there are special reasons to the contrary (Chapter 6, Section 22 of Higher Education Ordinance).

In cases where a course has been discontinued or has undergone major changes, the student shall normally be guaranteed at least three examination occasions (including the ordinary examination) during a period of at least one year from the last time the course was given.

The number of examinations is limited to five.

Grades

The grading scale comprises: Pass with Distinction (VG), Pass (G) and Fail (U).

For Pass on the course, Pass is required on all learning outcomes. For Pass with Distinction, Pass with Distinction is required on learning outcomes A, B, and E, and at least Pass on the remaining ones.

Course evaluation

The course will be evaluated upon completion. The results of and possible changes to the course will be shared with students who participated in the evaluation and students who are starting the course.

