



## GRADUATE SCHOOL

### **GM0534 Global Logistics Management, 7.5 credits**

Global logistikhantering, 7,5 högskolepoäng

*Second Cycle*

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#### **Confirmation**

This course syllabus was confirmed by Graduate School on 2021-03-02 and was last revised on 2022-03-31 to be valid from 2022-08-29, autumn semester of 2022.

*Field of education:* Social Sciences 100%

*Department:* Graduate School

#### **Position in the educational system**

The course Global Logistics Management is a course within the Master of Science programmes at the Graduate School, School of Business, Economics and Law, University of Gothenburg.

#### *Main field of studies*

Logistics and Transport Management

#### *Specialization*

A1N, Second cycle, has only first-cycle course/s as entry requirements

#### **Entry requirements**

To be eligible for the course Global Logistics Management the participant must fulfil the entrance qualifications for the Master of Science programme in Logistics and Transport Management at the Graduate School. For programme specific entrance requirements, see programme syllabus.

#### **Learning outcomes**

On successful completion of the course the student will be able to:

*Knowledge and understanding*

1. explain how to analyze the several logistic techniques that a company can present
2. list all different practices of logistics management

#### *Competence and skills*

3. develop and demonstrate teamwork skills
4. communicate logistics' concepts orally and in writing

#### *Judgement and approach*

5. identify skills to design supply chain management process
6. select appropriate resources, and equipped with the maturity to assume responsibilities in decision making in the field of global logistics management.

### **Course content**

This course aims to provide a knowledge base to understand the operation of the management of business logistics. Through analyzing successful business examples, the student would be able to recognize different processes that are part of the supply chain as well as to integrate theoretical logistics concepts from a practical point of view.

This course is designed based on the TPACK-model (Technological, Pedagogical and Content Knowledge). Thus, this course will combine logistics concepts with methods of teaching (case studies, problem-based learning) using digital technologies and tools. This course covers:

- the basic concepts of logistics
- active learning activities focused on relevant topics in logistics from a management point of view. Specifically, based on the flipped classroom idea, each student will prepare an active learning activity. Next, each student will examine it through small group discussion in order to integrate critical thinking
- analytical frameworks for strategic logistics systems
- complementary activities for the students to gain contact with the real world of logistics.

### **Form of teaching**

The course learning process is based on theoretical sessions, directed learning, autonomous learning and training sessions.

*Language of instruction:* English

## Assessment

The learning outcomes are assessed through:

- Group project (learning outcome 3)
- Group presentation(s) (learning outcome 4)
- Active learning activity (learning outcomes 1 and 6)
- Individual written exam (learning outcomes 2 and 5)

It is compulsory to attend group presentation(s) and group project sessions. If the course coordinator agrees that the reason for absence or non-submission of compulsory elements is valid, then the missing elements can be replaced with alternative assignments.

The individual exam shall be written individually, cooperation in formulating text, tables, figures etc. is not allowed.

A student who has taken two exams in a course or part of a course without obtaining a pass grade is entitled to the nomination of another examiner. The student needs to contact the department for a new examiner, preferably in writing, and this should be approved by the department unless there are special reasons to the contrary (Chapter 6 Section 22 of the Higher Education Ordinance).

If a student has received a recommendation from the University of Gothenburg for special educational support, where it is compatible with the learning outcomes of the course and provided that no unreasonable resources are required, the examiner may decide to allow the student to sit an adjusted exam or alternative form of assessment.

In the event that a course has ceased or undergone major changes, students are to be guaranteed at least three examination sessions (including the ordinary examination session) over a period of at least one year, but no more than two years, after the course has ceased/been changed.

The number of examinations is limited to five.

## Grades

The grading scale comprises: Excellent (A), Very good (B), Good (C), Satisfactory (D), Sufficient (E) and Fail (F).

The grade (A-E) corresponds to the total score a student obtains on all examination forms. To receive a pass grade (A-E)  $\geq 50\%$  of the points is required as well as a pass grade on the individual written exam. The scale is tied to fixed score intervals:

A: 85%-100%

B: 75%-84%

C: 68%-74%

D: 60%-67%

E: 50%-59%

F: <50%

**Course evaluation**

The course will be evaluated upon completion. The results of and possible changes to the course will be shared with students who participated in the evaluation and students who are starting the course.