

# **GRADUATE SCHOOL**

## GM0517 Supply Chain Management, 7.5 credits

Supply Chain Management, 7,5 högskolepoäng Second Cycle

#### Confirmation

This course syllabus was confirmed by School of Business, Economics and Law on 2011-09-15 and was last revised on 2020-03-24 by Graduate School to be valid from 2020-03-24, autumn semester of 2020.

*Field of education:* Social Sciences 100% *Department:* Graduate School

#### Position in the educational system

The course Supply Chain Management, is a course within the Master of Science programmes at the Graduate School, School of Business, Economics and Law, University of Gothenburg.

Main field of studies	Specialization
Innovation and Industrial Management	A1N, Second cycle, has only first-cycle course/s as entry requirements
Logistics and Transport Management	A1N, Second cycle, has only first-cycle course/s as entry requirements

#### **Entry requirements**

To be eligible for the course Supply Chain Management the participant must fulfil the entrance qualifications for the Master of Science programme in Logistics and Transport Management. For programme specific entrance requirements, see programme syllabus.

Learning outcomes

On successful completion of the course, the student will be able to:

#### Knowledge and understanding

1. describe key concept, the fundamental structure and the actors' roles of the supply chain

2. describe different issues and processes in a supply chain and explain how they contribute to value in the supply chain

#### Competence and skills

3. plan and design an efficient supply chain on a conceptual level

4. present key concepts in supply chain management, both verbally and in writing.

#### **Course content**

Supply chain management includes coordination and collaboration with channel partners, which can be suppliers, intermediaries, third-party service providers, and customers. In essence, supply chain management integrates supply and demand management within and across companies. This course covers the fundamentals of supply chain management with a focus on the logistics aspects.

The course contains lectures, exercises/games and group assignments aimed to provide the student with language, concepts, insights and tools to deal with supply chain management issues and processes.

### Form of teaching

The form of teaching is based on lectures, exercises/games and group assignments.

Language of instruction: English

#### Assessment

Learning outcomes 1, 2 and 3 are examined through an individual written exam.

Learning outcome 4 is examined through a group assignment.

Learning outcome 1 is examined through games and exercises, including written reports.

Active participation is compulsory on exercises and games. Absence from compulsory elements of the course can be replaced with alternative assignments.

If a student, who has failed the same examined element on two occasions, wishes to change examiner before the next examination session, such a request is to be submitted to the department in writing and granted unless there are special reasons to the contrary (Chapter 6, Section 22 of Higher Education Ordinance).

In the event that a course has ceased or undergone major changes, students are to be guaranteed at least three examination sessions (including the ordinary examination session) over a period of at least one year, though at most two years after the course has ceased/been changed.

The number of examinations is limited to five.

## Grades

The grading scale comprises: Pass with Distinction (VG), Pass (G) and Fail (U). Pass is required on all examination forms. The written exam weights 50 % of the final grade and the assignment weights 50 % of the final grade.

For Pass on the course, 50% of the total of the points that are possible to achieve will be needed. For Pass with Distinction, 75% of the total of the points that are possible to achieve will be needed.

# **Course evaluation**

The course will be evaluated upon completion. The results of and possible changes to the course will be shared with students who participated in the evaluation and students who are starting the course.