



GRADUATE SCHOOL

GM0461 Master Degree Project in Innovation and Industrial Management, 30 credits

Examensarbete i innovations- och företagsledning, 30 högskolepoäng
Second Cycle

Confirmation

This course syllabus was confirmed by Graduate School on 2019-08-19 and was last revised on 2022-10-18 to be valid from 2023-01-16, spring semester of 2023.

Field of education: Social Sciences 100%

Department: Graduate School

Position in the educational system

The course Master Degree Project in Innovation and Industrial Management, is a course within the Master of Science programmes at the Graduate School, School of Business, Economics and Law, University of Gothenburg.

Main field of studies

Innovation and Industrial Management

Specialization

A1F, Second cycle, has second-cycle course/s as entry requirements

Entry requirements

To be eligible for the course Master Degree Project in Innovation and Industrial Management the participant must have passed at least 60 credits of the 90 credits from the three first terms of the programme. The participant must also have a registration on the courses term three to be eligible for the course.

Learning outcomes

On successful completion of the course the student will be able to:

1. identify and formulate a specific and well-defined research issue based on theory or practical business problems within the area of innovation and industrial

management

2. identify, explain and critically evaluate existing theory and literature, appropriate for the chosen research issue, and when relevant, derive an appropriate framework to solve a theoretical or practical problem
3. select, justify and apply research method(s) appropriate for the chosen research issue
4. in a written report, clearly, consistently, and coherently summarize and discuss the research that has been carried out
5. clearly, consistently and coherently summarize and reflect on the relevance of the results and conclusions of the research that has been carried out
6. constructively evaluate a thesis of which they are not the author.

Course content

This course train students in applying scientific knowledge and research methods to practical or theoretical problems in the area of innovation and industrial management through a Master's thesis project. During the course the student designs a project, where scientific knowledge is used in a critical and systematic manner to analyse complex phenomena in innovation and industrial management.

The course is designed to allow the student to independently demonstrate the ability to apply theory in innovation and industrial management to solve relevant problems. The thesis course builds on the knowledge and skills the student has acquired in the Master of Science in Innovation and Industrial Management programme.

Each project is assigned a supervisor based on project topic and available resources. The supervisor shall guide the student during the course of the project.

The research topic for the master degree project shall be developed in consultation with the supervisor. The course coordinator shall then approve the topic.

The student shall present their work in a written report, the thesis.

In addition to the written report, the student shall hold an oral presentation of their work and serve as discussant at a presentation held by another student in the Master of Science Innovation and Industrial Management programme.

Form of teaching

Supervision and seminars.

Assessment

The student will be assessed based on a qualitative assessment of the written report in relation to the learning outcomes. The student shall present the Master Degree Project (thesis) at a final seminar, which may be attended by members of the business community, faculty and students. Furthermore, the student shall give constructive

criticism of another student's thesis at a seminar. The oral presentation and the ability to provide constructive criticism will also constitute part of the assessment.

A failed Master Degree Project can be supplemented to a passing grade (A-E). A student who, during the current course, does not complete the Master Degree Project in time does not have the right to more tutoring time. However, the student always has the right to have the Master Degree Project assessed at subsequent examination occasion. The number of examinations is limited to five.

If a student who has twice received a failing grade for the same examination component wishes to change examiner ahead of the next examination session, such a request should be made to the department in writing and should be approved by the department unless there are special reasons to the contrary (Chapter 6 Section 22 of the Higher Education Ordinance).

If a student has received a recommendation from the University of Gothenburg for study support for students with disabilities, the examiner may, where it is compatible with the learning outcomes of the course and provided that no unreasonable resources are required, decide to allow the student to sit an adjusted exam or alternative form of assessment.

In the event that a course has ceased or undergone major changes, students are to be guaranteed at least three examination sessions (including the ordinary examination session) over a period of at least one year, but no more than two years after the course has ceased/been changed.

Grades

The grading scale comprises: Excellent (A), Very good (B), Good (C), Satisfactory (D), Sufficient (E) and Fail (F).

Course evaluation

The course will be evaluated upon completion. The results of and possible changes to the course will be shared with students who participated in the evaluation and students who are starting the course.