



## GRADUATE SCHOOL

### **GM0423 Personal and Professional Development for Innovators, 7.5 credits**

Personlig och professionell utveckling för innovatörer, 7,5 högskolepoäng  
*Second Cycle*

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#### **Confirmation**

This course syllabus was confirmed by Graduate School on 2018-04-23 and was last revised on 2023-04-21 to be valid from 2023-08-28, autumn semester of 2023.

*Field of education:* Social Sciences 100%

*Department:* Graduate School

#### **Position in the educational system**

The course Personal and Professional Development for Innovators, is a course within the Master of Science programmes at the Graduate School, School of Business, Economics and Law, University of Gothenburg.

#### *Main field of studies*

Innovation and Industrial Management

#### *Specialization*

A1N, Second cycle, has only first-cycle course/s as entry requirements

#### **Entry requirements**

To be eligible for the course Personal and Professional Development for Innovators the participant must fulfill the entrance qualifications for the Master of Science programme in Innovation and Industrial Management. For programme specific entrance requirements, see programme syllabus.

#### **Learning outcomes**

On successful completion of the course the student will be able to:

*Knowledge and understanding*

1. critically analyze theoretical perspectives on personal and professional development and reflect upon /connect them to their own learning and development

*Competence and skills*

2. demonstrate oral communication skills appropriate to business situations
3. demonstrate the ability to reflect on their own self leadership and its connection to career management
4. demonstrate the ability to create personal development plans

*Judgement and approach*

5. critically evaluate and reflect upon own personal and professional development.

**Course content**

Personal and Professional development is at the heart of education. Professional development relates to the skills and knowledge a student gains to optimize his or her personal development and future career advancement. Personal development relates to a process including activities aiming to improve self-awareness and identity, develop talents, enhancing employment skills, and realizing dreams and aspirations in life.

Within this course, different methods, tools, techniques, and assessment systems will be provided to support professional and personal development at the individual student level. This includes, among others, the following activities:

- Improving self-knowledge
- Mapping strengths and talents
- Identifying and improving individual and team potential
- Defining and executing personal development plans
- Improving social abilities

**Form of teaching**

The teaching consists of workshops and assignments.

*Language of instruction:* English

**Assessment**

Learning outcome 1 is assessed through reflection assignments, workshops, a report and a personal development plan.

Learning outcome 2 and 5 are assessed through reflection assignments, workshops and a personal development plan.

Learning outcome 3 is assessed through reflection assignments a personal development

plan.

Learning outcome 4 is assessed through a personal development plan.

All workshops are mandatory. If the course coordinator agrees that the reason for absence or non-submission of compulsory elements is valid, then the missing elements can be replaced with alternative assignments.

Personal development plans, reflection assignments and the report shall be written individually, cooperation in formulating text, tables, figures etc. is not allowed.

If a student who has twice received a failing grade for the same examination component wishes to change examiner ahead of the next examination session, such a request should be made to the department in writing and should be approved by the department unless there are special reasons to the contrary (Chapter 6 Section 22 of the Higher Education Ordinance).

If a student has received a recommendation from the University of Gothenburg for study support for students with disabilities, the examiner may, where it is compatible with the learning outcomes of the course and provided that no unreasonable resources are required, decide to allow the student to sit an adjusted exam or alternative form of assessment.

In the event that a course has ceased or undergone major changes, students are to be guaranteed at least three examination sessions (including the ordinary examination session) over a period of at least one year, but no more than two years after the course has ceased/been changed.

The number of examinations is limited to five.

### **Grades**

The grading scale comprises: Excellent (A), Very good (B), Good (C), Satisfactory (D), Sufficient (E) and Fail (F).

Pass is required on all examinations forms.

**The following grading scale is applied to the examination forms:**

- Report (A-F)
- Personal development plan (PDP) (C-F)
- Reflection assignments (C-F)

**The grade for the course is assessed as follows:**

<b>Grade</b>	<b>Description</b>
A	A for the report, C for PDP, C for at least one of the reflection papers
B	B for the report, at least D for PDP, C for at least one of the reflection papers
C	C for the report, at least E for all other examination forms

D	D for the report, at least E for all other examination forms
E	E for the report, at least E for other examination forms
F	F for any of the examination forms

**Course evaluation**

The course will be evaluated upon completion. The results of and possible changes to the course will be shared with students who participated in the evaluation and students who are starting the course.