



DEPARTMENT OF LANGUAGES AND LITERATURES

FR2416 French: Research in French - Fields, Methods and Processes, 7.5 credits

Franska: Att forska inom franska - inriktningar, metoder och processer, 7,5 högskolepoäng

Second Cycle

Confirmation

This course syllabus was confirmed by Department of Languages and Literatures on 2021-02-08 to be valid from 2021-08-30, autumn semester of 2021.

Field of education: Arts 100%

Department: Department of Languages and Literatures

Position in the educational system

Main field of studies

French

Specialization

A1N, Second cycle, has only first-cycle course/s as entry requirements

Entry requirements

The requirement for admission to the course is completed Advanced course in French 30 credits (FR1302 and FR1303), or the equivalent.

Learning outcomes

On successful completion of the course the student will be able to:

Knowledge and understanding

- show knowledge of research specialisations in French as the main field of study;
- give an account of research methodologies in French linguistics and literature and concepts connected to these;

Competence and skills

- independently search for relevant research literature;
- summarise and discuss research literature in French;
- independently formulate a well-defined problem in French as the main field of study French on the basis of previous research;
- on the basis of a given scholarly problem, choose an appropriate plan and method for the proposed study and in a nuanced way argue for these choices;
- independently prepare a project plan that can form the basis for an individual assignment or a future research project in French as the main field of study at second cycle level;
- express himself/herself in appropriate academic French at oral or written presentations;

Judgement and approach

- reflect on French as an academic research subject in a Swedish university context;
- discuss the relevance of different methods and possible limitations;
- relate critically to the course literature;
- reflect on ethical aspects of different choices of methods and procedures.

Course content

The course gives an understanding of the research process and practices research methodologies that are current for both linguistic and literary-critical research. The course treats formulation of research questions, research design, qualitative and quantitative data collection methods, data analysis as well as interpretation of results. The focus of the course is on questions and processes that are part of research work within French. The students are also trained to use an adequate conceptual apparatus relevant for the subject, as well as understand the relationship between problem, method, material and conclusions. The course results in the preparation of a project plan that can form the basis for a future independent project or future research project. It starts with a short introduction to French as research subject in a Swedish academic context and thereby provides a metaperspective on the subject, its specialisations and diversity.

Form of teaching

The teaching consists of lectures and seminars.

Language of instruction: French

Assessment

To what extent the student has achieved the aim of course is assessed in writing and orally.

A student who has failed a course item is eligible for a retake exam/assignment. In connection with written assignments, supplementary assignments may be offered in order for the student to achieve a Pass grade. Such a supplementary assignment should be done within the stipulated time (normally five working days after the result has been posted). Otherwise a Fail grade will be reported.

A student who has completed an exam/assignment with a passing grade is not eligible for a retake for the purpose of receiving a higher grade. Nor may a student withdraw a test/assignment once it has been submitted for the purpose of avoiding receiving a grade for the work.

If a student, who has been failed twice on the same course component being examined, wishes to change examiner before the next examination, a written application shall be sent to the department responsible for the course, and shall be granted, unless there are special reasons to the contrary (Chapter 6, Section 22, Higher Education Ordinance).

If a student has received a recommendation from the University of Gothenburg regarding study support for students with disabilities, the examiner may decide, in the case where this is compatible with the learning outcomes for the course, and provided no unreasonable resources are required, to give the student an adjusted examination or an alternative form of examination.

In case the course has been discontinued or undergone any larger changes the student is guaranteed access to at least three additional examination sessions (including regular examination sessions) within the time of at least one year. The same applies to placements and professional placements (VFU), although this is restricted to just one additional examination session.

Grades

The grading scale comprises: Pass with Distinction (VG), Pass (G) and Fail (U).

Course evaluation

The students are given the opportunity to make a written evaluation of the course. The results of the evaluation are published digitally.

Additional information

Equality aspects should be taken into consideration in content, literature, teaching and evaluation.