



DEPARTMENT OF LANGUAGES AND LITERATURES

FR2412 French: Second Language Acquisition with a Focus on French, 7.5 credits

Franska: Andraspråksinläring med fokus på franska, 7,5 högskolepoäng
Second Cycle

Confirmation

This course syllabus was confirmed by Department of Languages and Literatures on 2020-01-30 to be valid from 2020-08-31, autumn semester of 2020.

Field of education: Arts 100%

Department: Department of Languages and Literatures

Position in the educational system

Main field of studies

French

Specialization

A1N, Second cycle, has only first-cycle course/s as entry requirements

Entry requirements

The requirement for admission to the course is completed Advanced course in French, 30 higher education credits (FR1302 and FR1303), or the equivalent.

Learning outcomes

On successful completion of the course the student will be able to:

Knowledge and understanding

- give an account of central theories and methods in second language learning;
- define central concepts in the field of second language learning, for example second languages, foreign languages, third languages, bilingualism and multilingualism and relate these to the learning of French in different learning contexts;
- describe current research into second language learning and the learning of French as a second/third language;

Competence and skills

- identify general theoretical and/or methodological issues that have emerged in the course literature;
- carry out an analysis of some aspect of the learning of French as a second/third language based on earlier research;
- read and understand scholarly texts in French and express himself/herself at the appropriate level of academic French in oral and written presentations;

Judgement and approach

- discuss the relevance of different theories and methods in relation to the learning of French;
- demonstrate an understanding of methodological and ethical issues;
- demonstrate an understanding of how the results of his/her own study relate to earlier studies in second language research;
- reflect critically on his/her own learning.

Course content

The course covers central concepts, theories and methods in the research field of second language learning in the last few decades. Part of the course is devoted to research into learning of French as a second/ /third language and what characterises this with regard to e.g. learning of grammar and vocabulary, and how it relates to the research field in general. The student will be given the possibility to reflect on his/her own and/or others' learning of French in relation to results, methods and theories in earlier research.

Form of teaching

The teaching consists of lectures and seminars.

Language of instruction: French

Assessment

Written and oral examination in French.

A student who has failed a course item is eligible for a retake exam/assignment. In connection with written assignments, supplementary assignments may be offered in order for the student to achieve a Pass grade. Such a supplementary assignment should be done within the stipulated time (normally five working days after the result has been posted). Otherwise a Fail grade will be reported.

A student who has completed an exam/assignment with a passing grade is not eligible for a retake for the purpose of receiving a higher grade. Nor may a student withdraw a

test/assignment once it has been submitted for the purpose of avoiding receiving a grade for the work.

If a student who has been failed on the same examining course component twice wishes to change examiner before the next examination session, a request of this kind shall be sent in writing to the department responsible for the course and shall be granted unless there are special reasons to the contrary. (Chapter 6, Section 22, Higher Education Ordinance).

In case the course has been discontinued or undergone any larger changes the student is guaranteed access to at least three additional examination sessions (including regular examination sessions) within the time of at least one year. As regards internships/placement the same as above applies, with the exception that examination is offered on only one occasion.

Grades

The grading scale comprises: Pass with Distinction (VG), Pass (G) and Fail (U).

Course evaluation

The students are given the opportunity to make a written evaluation of the course. Results of the evaluation are published digitally.

Additional information

Equality aspects should be taken into account in content, literature, teaching and evaluation.