



SCHOOL OF PUBLIC ADMINISTRATION

FH1560 Nation, Citizenship and Identity in Society: Qualitative Approaches, 7.5 credits

Nation, medborgarskap och identitet i samhälle: Kvalitativa metoder, 7,5 högskolepoäng

First Cycle

Confirmation

This course syllabus was confirmed by School of Public Administration on 2020-10-26 to be valid from 2021-08-30, autumn semester of 2021.

Field of education: Social Sciences 100%

Department: School of Public Administration

Position in the educational system

The course is given as a free standing course.

Main field of studies

Public Administration

Specialization

G1N, First cycle, has only upper-secondary level entry requirements

Entry requirements

General entrance requirements for university studies and the Swedish upper secondary course English B/6 or equivalent.

Learning outcomes

On successful completion of the course the student will be able to:

Knowledge and understanding

- describe relevant research focusing on citizenship, identity and nation with an emphasis on the relationship between individuals and society
- describe how the aforementioned research areas are interrelated
- describe data collection and analysis techniques associated with autoethnography, photo elicitation and qualitative interviews

Competence and skills

- collect relevant empirical data having to do with different aspects of nation, citizenship and identity
- apply autoethnography, photo elicitation, and qualitative interview techniques to relevant data
- conduct analyses that lead to appropriate conclusions with relevance for research into citizenship, identity and nation

Judgement and approach

- reflect over gaps in the relevant literature where research into nation, citizenship and identity overlap
- reflect over the utility of autoethnography, photo elicitation, and different forms of qualitative interview techniques as research methods for studying the individual and society

Course content

The course is divided into four general parts: (1) research where nation, citizenship and identity meet, (2) autoethnography, (3) photo elicitation, (4) interview techniques. The first part consists of lectures and discussions of key articles on nation, citizenship and identity. The second part focuses on autoethnography as a creative and effective way of collecting data on the individual's experiences and perceptions of citizenship. The third part introduces photography as a data collection method that can facilitate the process of getting respondents to talk about their experiences. The fourth part presents a short introduction to interview techniques with emphasis on semi-structured interviews. The course ends with a seminar where students problematize nation, citizenship and identity based on all the methods presented in the course.

Form of teaching

Language of instruction: English

Teaching takes place in the form of short lectures, discussions and compulsory seminars.

Assessment

Examination takes place through (1) compulsory assignments and an individual final assignment, (2) active participation in compulsory seminars. If a student is unable from attending any of the compulsory parts, a replacement assignment that is equivalent to the initial assignment must be offered. The student must notify the course coordinator before the compulsory part takes place if she or he is unable to attend. Students who fail are given to opportunity to tak a new exam.

A student who has taken two exams in a course or part of a course without obtaining a pass grade is entitled to the nomination of another examiner. The student needs to contact the department for a new examiner, preferably in writing, and this should be approved by the department unless there are special reasons to the contrary (Chapter 6 Section 22 of the Higher Education Ordinance).

If a student has received a recommendation from the University of Gothenburg for special educational support, where it is compatible with the learning outcomes of the course and provided that no unreasonable resources are required, the examiner may decide to allow the student to sit an adjusted exam or alternative form of assessment.

In the event that a course has ceased or undergone major changes, students are to be guaranteed at least three examination sessions (including the ordinary examination session) over a period of at least one year, but no more than two years, after the course has ceased/been changed.

Grades

The grading scale comprises: Pass with Distinction (VG), Pass (G) and Fail (U).

For the grade of Pass grade, a G is required for all compulsory sub-assignments and a G on the final assignment. In addition, students must be approved in terms of seminar contributions and attend compulsory seminars. For a Pass with Distinction, a G is required for all compulsory assignments and VG for the final assignment. In addition, students must be approved in terms of seminar contributions and attend compulsory seminars.

Course evaluation

The course is evaluated in writing. The results of and possible changes to the course will be shared with students who participated in the evaluation and students who are starting the course.