



SCHOOL OF PUBLIC ADMINISTRATION

FH1550 Managing Migration, 7.5 credits

Att administrera migration, 7,5 högskolepoäng

First Cycle

Confirmation

This course syllabus was confirmed by School of Public Administration on 2019-12-19 and was last revised on 2023-04-05 to be valid from 2023-07-03, spring semester of 2023.

Field of education: Social Sciences 100%

Department: School of Public Administration

Position in the educational system

The course is given as a free standing course.

Main field of studies

Public Administration

Specialization

G1N, First cycle, has only upper-secondary level entry requirements

Entry requirements

General entrance requirements.

Learning outcomes

On successful completion of the course the student will be able to:

Knowledge and understanding

- describe key cases of migration both within and outside the European Union
- explain key theoretical approaches used to analyze the formation and implementation of both migration and integration policies at different governance level

- assess the degree to which existing governance initiatives for managing migration and integration are effective in various settings
- explain how broader forces such as media discourse, culture and history can play an important role in shaping migration and integration dynamics
- identify advantages and shortcomings associated with different methodological approaches to the analysis immigration and integration policymaking and implementation.

Competence and skills

- discuss and reflect on cross-national responses to migration and integration challenges and suggest linkages between empirical cases and relevant theoretical perspectives
- produce individual assignments that explore how a crucial area of migration and/or integration policy can fruitfully be studied using both relevant scholarly literature and appropriate methods.

Judgement and approach

- demonstrate an understanding of how migration and integration are an important focus of the United Nations 2030 Agenda for Sustainable Development.

The course is sustainability-related, which means that at least one of the learning outcomes clearly shows that the course content meets at least one of the University of Gothenburg's confirmed sustainability criteria.

Course content

One of the central challenges facing the public sector in all states at the moment is the successful management of migration and integration. The ongoing refugee crises (including those involving internally displaced peoples), a growing number of climate refugees, the free movement of citizens within the European Union, and the continued need from both the private and public sector for skilled and unskilled labor from outside the European Union have combined to make migration an especially salient issue for scholars, policymakers, bureaucrats and the general public more broadly.

This course provides students with an introduction to this key societal challenge facing states, regions and municipalities. It highlights the key forms of migration being witnessed and details how the associated challenges and possibilities are being problematized by migration scholars. Through a focus on the theoretically-driven analysis of the formulation and implementation of migration and integration policies, the course sensitizes students to the diverse ways in which scholars draw upon theory and methods to better explain the dynamics associated with managing migration and integration.

Form of teaching

Language of instruction: English

The format of instruction for the course will be seminars that focus on assigned literature, discussions with invited speakers who work with migration and integration on a day-to-day basis.

Assessment

Student performance is assessed through a final individual assignment that will be subject to the grade of U, G or VG. The assignment is presented at an obligatory internal course conference, during which the student must discuss her/his work and comment on the work of others.

The knowledge, understanding, and judgment and approach goals of this course are primarily assessed through the individual assignment, as well as through participation in seminars and other class sessions.

If a student, who has failed the same examined element on two occasions, wishes to change examiner before the next examination session, such a request is to be submitted to the department in writing and granted unless there are special reasons to the contrary (Chapter 6, Section 22 of Higher Education Ordinance).

If a student has received a recommendation from the University of Gothenburg for study support for students with disabilities, the examiner may, where it is compatible with the learning outcomes of the course and provided that no unreasonable resources are required, decide to allow the student to sit an adjusted exam or alternative form of assessment.

In the event that a course has ceased or undergone major changes, students are to be guaranteed at least three examination sessions (including the ordinary examination session) over a period of at least one year, though at most two years after the course has ceased/been changed.

Grades

The grading scale comprises: Pass with Distinction (VG), Pass (G) and Fail (U).

For the grade of G, the student must have received a G on the final assignment, plus the student must have actively participated in the seminars and course conference. For the grade of VG, the student must have received a VG on the final assignment, and have actively participated in the seminars and course conference.

Course evaluation

A written course evaluation will be conducted. The results of the evaluation will be compiled and made available to the students. Eventual modifications in course content, literature or pedagogy will be presented at the subsequent course information.