



DEPARTMENT OF BUSINESS ADMINISTRATION

FEK321 Management, 7.5 credits

Management, 7,5 högskolepoäng

First Cycle

Confirmation

This course syllabus was confirmed by Department of Business Administration on 2019-12-06 and was last revised on 2020-02-25 to be valid from 2020-08-31, autumn semester of 2020.

Field of education: Social Sciences 100%

Department: Department of Business Administration

Position in the educational system

The course is offered to visiting students at the School of Business, Economics and Law.

Main field of studies

Business Administration

Specialization

G2F, First cycle, has at least 60 credits in first-cycle course/s as entry requirements

Entry requirements

To be eligible for the course Management 7.5 credits, the student must have a university education including a minimum of 60 credits in Business Administration, including basic knowledge in management.

Learning outcomes

After successful completion of the course the student will be able to:

1. explain how the concept management and managerial processes are treated in academic literature,
2. analyze and in written and verbal form present these analyzes of management and of managerial processes in focused contexts.

The qualitative targets for a Degree of Bachelor are related to the intended learning outcomes of the course as follows:

Qualitative targets	Learning outcomes
<i>Knowledge and understanding</i>	1+2
<i>Competence and skills</i>	2
<i>Judgement and approach</i>	1+2

Course content

Management is a general concept covering most activities in organizations, projects, networks etc which are related to coordinating resources and efforts for the purpose of accomplishing a goal.

The course is intended to support the students in acquiring a deeper knowledge about management and managerial processes. Individual learning is a central part of the course and there will be opportunities for students to complement the course literature with specific focus areas of their own choice.

Form of teaching

The teaching mainly consists of lectures and seminars.

Language of instruction: English

Assessment

The first learning outcome will be examined by a first report (based on an analysis of the main course book), and by a second report (regarding a mini-lecture seminar), as well as participation in seminars.

The second learning outcome will be examined by a third report and participation at a final seminar.

Both learning outcomes are thus assessed by verbal presentations to the faculty and fellow students, written papers, and active participation.

Participation in seminars is compulsory. Absence from these compulsory seminars can be substituted with alternative assignments and cause lower points specified in the course guidelines. The student will fail the examination task if the student does not submit supplementation within the prescribed time. Reports cannot be supplemented.

Due to resource constraints, verbal presentations, discussions and written reflection papers can only be performed and assessed within the course dates.

If the student has been granted special educational support from the University of Gothenburg because of a disability, the examiner has the right to offer the student an adapted test.

If a student, who has failed the same examined element on two occasions, wishes to change examiner before the next examination session, such a request is to be submitted to the department in writing and granted unless there are special reasons to the contrary (Chapter 6, Section 22 of Higher Education Ordinance).

In the event that a course has ceased or undergone major changes, students are to be guaranteed at least three examination sessions (including the ordinary examination session) over a period of at least one year, though at most two years after the course has ceased/been changed.

Grades

The grading scale comprises: Excellent (A), Very good (B), Good (C), Satisfactory (D), Sufficient (E) and Fail (F).

To pass the course, a student must receive a passing grade on all intended learning outcomes. This means Pass (G) on the first report and a passing grade (A-E) on the second and third report. The compulsory elements of the course must also be completed. Points from the examined course elements are added together and translated to grade A-F for the course.

Grade (Definition) Characteristic:

A (Excellent) A distinguished result that is excellent with regard to theoretical depth, practical relevance, analytical ability and independent thought.

B (Very good) A very good result with regard to theoretical depth, practical relevance, analytical ability and independent thought.

C (Good) The result is of a good standard with regard to theoretical depth, practical relevance, analytical ability and independent thought and lives up to expectations.

D (Satisfactory) The result is of a satisfactory standard with regard to theoretical depth, practical relevance, analytical ability and independent thought.

E (Sufficient) The result satisfies the minimum requirements with regard to theoretical

depth, practical relevance, analytical ability and independent thought, but not more.

F (Fail) The result does not meet the minimum requirements with regard to theoretical depth, practical relevance, analytical ability and independent thought.

Some occasional examination elements of the course may have the grading scale UG (Fail/Pass).

Course evaluation

A course evaluation is conducted anonymously either digitally via the course website or via a written questionnaire handed out at the last scheduled meeting of the course or in connection with the exam. The results of the evaluation are to be communicated to students via the course committee and course website.

The results of and possible changes to the course will be shared with students who participated in the evaluation and students who are starting the course.