



## DEPARTMENT OF BUSINESS ADMINISTRATION

### **FEK320 Management and Organizational Theory, Bachelor Course, 15 credits**

Management och organisationsteori, kandidatkurs, 15 högskolepoäng

*First Cycle*

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#### **Confirmation**

This course syllabus was confirmed by Department of Business Administration on 2019-09-11 and was last revised on 2021-05-28 to be valid from 2021-08-30, autumn semester of 2021.

*Field of education:* Social Sciences 100%

*Department:* Department of Business Administration

#### **Position in the educational system**

The course is offered as a freestanding course.

The course can be part of the following programmes: 1) Programme in Business and Economics (S1EPG) and 2) Bachelor's Programme in Business and Economics (S1EKA)

#### *Main field of studies*

Business Administration

#### *Specialization*

G2F, First cycle, has at least 60 credits in first-cycle course/s as entry requirements

#### **Entry requirements**

Admission to the course requires at least 105 credits, at least 45 of which must be from FEK101 Business Administration, Organization and Leadership, 7.5 credits, FEK102 Business Administration, Marketing, 7.5 credits, FEK103 Business Administration, Financial Accounting, 7.5 credits, FEK104 Business Administration, Management Accounting, 7.5 credits, FEK201 Business Administration, Strategic Marketing Management, 7.5 credits, FEK202 Business Administration, Strategy, 7.5 credits, FEK203 Business Administration, Economic and Financial Management, 7.5 credits, FEK204 Business Administration and Operations Management, 7.5 credits, or from FEG100 Business Administration 1, 30 credits and FEG200 Business Administration 2,

30 credits or equivalent.

### Learning outcomes

Upon successful completion of the course, the student shall be able to:

1. Describe and explain theories concerning organisation and leadership in relation to the development of society.
2. Problematiser, compare and critically discuss the theories referred to under learning outcome 1.
3. Identify and problematise an aspect of organisation/leadership, as well as based on previous studies and theory referred to under learning outcomes 1 and 2 design a study that contributes to increased knowledge about the identified problem.

The qualitative targets for a Degree of Bachelor are related to the intended learning outcomes as follows:

Qualitative targets	Learning outcomes
<i>Knowledge and understanding</i>	1+2+3
<i>Skills and abilities</i>	2
<i>Judgement and approach</i>	2+3

### Course content

The aim of the course is to prepare the students for a career where they will work in and lead organisations and businesses. The course enables the students to practice their ability to understand and critically analyse the conditions for organisation and leadership in today's society. The organisation and leadership of a business are addressed and analysed in relation to the institutional and cultural conditions it is subject to. Current research and development of ideas in the form of original texts in the field together with research summaries are utilised. Issues in the area of management are subjected to critical and theory-based analysis, with themes such as power, responsibility and conditions that leaders face regarding own and others' development. The concept of 'leadership' is analysed and problematised.

The course consists of two parts. One part focuses on theoretical discussions and individual performance. The students are expected to read literature on their own and reflect over the content before the respective theme is addressed at compulsory seminars. This is examined via a written test, in accordance with learning outcomes 1 and 2. In the second part, the students problematise and discuss practical and methodological issues

concerning organisation and leadership based on these theoretical discussions in small groups, in seminar form and in text form. This part of the course is examined via work in groups, in accordance with learning outcome 3.

**Form of teaching**

Lectures and seminars.

*Language of instruction:* Swedish

Teaching in English may occur.

**Assessment**

Learning outcome 1 is examined via a written exam.

Learning outcome 2 is examined via a written exam.

Learning outcome 3 is examined via a group project.

Attendance at seminars is compulsory. A student who does not participate needs to complete a special make-up assignment within the prescribed time.

Due to resource constraints, the group project and seminars can only be performed and assessed within the course dates.

A student who has taken two exams in a course or part of a course without obtaining a pass grade is entitled to the nomination of another examiner. The student needs to contact the department for a new examiner, preferably in writing, and this should be approved by the department unless there are special reasons to the contrary (Chapter 6 Section 22 of the Higher Education Ordinance).

If a student has received a recommendation from the University of Gothenburg for special educational support, where it is compatible with the learning outcomes of the course and provided that no unreasonable resources are required, the examiner may decide to allow the student to sit an adjusted exam or alternative form of assessment.

In the event that a course has ceased or undergone major changes, students are to be guaranteed at least three examination sessions (including the ordinary examination session) over a period of at least one year, but no more than two years, after the course has ceased/been changed. The same applies to placements and professional placements (VFU), although this is restricted to just one additional examination session.

**Grades**

The grading scale comprises: Excellent (A), Very good (B), Good (C), Satisfactory (D), Sufficient (E) and Fail (F).

For a passing grade of the course, a passing grade must be assigned for all intended learning outcomes. This means a passing grade (A-E) on the written exam and Pass (G) on the group project. Compulsory elements must also be fulfilled. The course grade (A-F) is based on the written exam.

**Grade (Definition) Characteristic:**

**A (Excellent)** A distinguished result that is excellent with regard to theoretical depth, practical relevance, analytical ability and independent thought.

**B (Very good)** A very good result with regard to theoretical depth, practical relevance, analytical ability and independent thought.

**C (Good)** The result is of a good standard with regard to theoretical depth, practical relevance, analytical ability and independent thought and lives up to expectations.

**D (Satisfactory)** The result is of a satisfactory standard with regard to theoretical depth, practical relevance, analytical ability and independent thought.

**E (Sufficient)** The result satisfies the minimum requirements with regard to theoretical depth, practical relevance, analytical ability and independent thought, but not more.

**F (Fail)** The result does not meet the minimum requirements with regard to theoretical depth, practical relevance, analytical ability and independent thought.

Some occasional examination elements of the course may have the grading scale UG (Fail/Pass).

**Course evaluation**

A course evaluation is conducted anonymously either digitally via the course website or via a written questionnaire handed out at the last scheduled meeting of the course or in connection with the exam. The results of the evaluation are to be communicated to students via the course committee and course website.

The results of and possible changes to the course will be shared with students who participated in the evaluation and students who are starting the course.