



DEPARTMENT OF BUSINESS ADMINISTRATION

FEK203 Business Administration, Economic and Financial Management, 7.5 credits

Företagsekonomi, Lönsamhet och finansiering, 7,5 högskolepoäng

First Cycle

Confirmation

This course syllabus was confirmed by Department of Business Administration on 2019-09-10 and was last revised on 2022-05-24 to be valid from 2022-08-29, autumn semester of 2022.

Field of education: Social Sciences 100%

Department: Department of Business Administration

Position in the educational system

The course is offered as a freestanding course.

The course can be part of the following programmes: 1) European Studies Program (S1EUR), 2) Bachelor's Programme in Logistic management (S1LOG) and 3) Program in Environmental Social Science (S1SMI)

Main field of studies

Business Administration

Specialization

G1F, First cycle, has less than 60 credits in first-cycle course/s as entry requirements

Entry requirements

Admission to the course requires the student to have completed FEK101 Business Administration, Organization and Leadership, 7.5 credits, FEK102 Business Administration, Marketing, 7.5 credits, FEK103 Business Administration, Financial Accounting, 7.5 credits and FEK104 Business Administration, Management Accounting, 7.5 credits or FEG100 Business Administration 1, 30 credits, or equivalent.

Learning outcomes

On successful completion of the course the student will be able to:

1. Apply basic quantitative methods to solve problems related to questions of investment and finance. Students should also be able to evaluate if, when and how quantitative methods are suitable for assessing these questions.
2. Use computer support to solve problems related to calculations in questions of investment and finance.
3. Apply basic scientific quantitative and/or qualitative methods in the field of economic and financial management; use these as a basis for analysing collected data; and, produce a scientifically formulated project report.

The qualitative targets for a Degree of Bachelor of Science are related to the course's learning outcomes.

Qualitative targets	Learning outcomes
<i>Knowledge and understanding</i>	1+3
<i>Competence and skills</i>	2+3
<i>Judgement and approach</i>	1+3

Course content

In companies, returns are generated through investments that yield more resources than they consume or claim. This course contains methods and models that are mainly based on a quantitative approach. They can be used for evaluating “real” and financial decisions in the short and especially in the long term.

This course covers the main themes traditionally included in basic capital budgeting and corporate financing. The course also includes risk as an analysis parameter. In the course we will work with formulating and solving problems mathematically. The course gives current problematic decisions an analytic formulation and solves them numerically.

Form of teaching

The course consists of lectures, lessons and seminars.

Language of instruction: Swedish

Teaching in English may occur.

Assessment

Learning outcome 1 is examined via a written exam. When the course is given during

spring semester, the first resit examination is offered in August.

Learning outcomes 2 and 3 are examined via a scientific project that is reported on in a project report. A failed project report can be revised within the prescribed time in order to reach a grade of Pass.

Due to resource constraints, the scientific project can only be performed and assessed within the course dates.

A student who has taken two exams in a course or part of a course without obtaining a pass grade is entitled to the nomination of another examiner. The student needs to contact the department for a new examiner, preferably in writing, and this should be approved by the department unless there are special reasons to the contrary (Chapter 6 Section 22 of the Higher Education Ordinance).

If a student has received a recommendation from the University of Gothenburg for special educational support, where it is compatible with the learning outcomes of the course and provided that no unreasonable resources are required, the examiner may decide to allow the student to sit an adjusted exam or alternative form of assessment.

In the event that a course has ceased or undergone major changes, students are to be guaranteed at least three examination sessions (including the ordinary examination session) over a period of at least one year, but no more than two years, after the course has ceased/been changed. The same applies to placements and professional placements (VFU), although this is restricted to just one additional examination session.

Grades

The grading scale comprises: Excellent (A), Very good (B), Good (C), Satisfactory (D), Sufficient (E) and Fail (F).

To pass the course, a student must have achieved all learning outcomes. This means Pass (G) on the written exam and Pass (G) in the scientific project. Points on project report and exam are added together and translated to grade A-F for the course.

Grade (Definition) Characteristic:

A (Excellent) A distinguished result that is excellent with regard to theoretical depth, practical relevance, analytical ability and independent thought.

B (Very good) A very good result with regard to theoretical depth, practical relevance, analytical ability and independent thought.

C (Good) The result is of a good standard with regard to theoretical depth, practical relevance, analytical ability and independent thought and lives up to expectations.

D (Satisfactory) The result is of a satisfactory standard with regard to theoretical depth, practical relevance, analytical ability and independent thought.

E (Sufficient) The result satisfies the minimum requirements with regard to theoretical depth, practical relevance, analytical ability and independent thought, but not more.

F (Fail) The result does not meet the minimum requirements with regard to theoretical depth, practical relevance, analytical ability and independent thought.

Some occasional examination elements of the course may have the grading scale UG (Fail/Pass).

Course evaluation

A course evaluation is conducted anonymously either digitally via the course website or via a written questionnaire handed out at the last scheduled meeting of the course or in connection with the exam. The results of the evaluation are to be communicated to students via the course committee and course website.

The results of and possible changes to the course will be shared with students who participated in the evaluation and students who are starting the course.

Additional information

The following upper secondary elements from Mathematics 3b / 3c are used in the course: Elementary algebra, equations, systems of equations, derivatives, derivation rules for power functions, polynomial functions, max / min of functions, powers and logarithms, variance and standard deviations. (Mathematics 3b / 3c is a prerequisite for Business Administration 1). Opportunity for repetition is available on the course's learning platform.