



## DEPARTMENT OF BUSINESS ADMINISTRATION

### **FEK101 Business Administration, Organization and Leadership, 7.5 credits**

Företagsekonomi, Organisation och ledarskap, 7,5 högskolepoäng

*First Cycle*

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#### **Confirmation**

This course syllabus was confirmed by Department of Business Administration on 2019-09-10 and was last revised on 2023-05-29 to be valid from 2023-08-28, autumn semester of 2023.

*Field of education:* Social Sciences 100%

*Department:* Department of Business Administration

#### **Position in the educational system**

The course is offered as a freestanding course.

The course can be part of the following programmes: 1) European Studies Program (S1EUR), 2) Bachelor's Programme in Logistic management (S1LOG) and 3) Program in Environmental Social Science (S1SMI)

#### *Main field of studies*

Business Administration

#### *Specialization*

G1N, First cycle, has only upper-secondary level entry requirements

#### **Entry requirements**

General entrance requirements for university studies and the Swedish upper secondary courses English 6, Mathematics 3b/3c, Civics 1b/1a1+1a2 or equivalent.

#### **Learning outcomes**

On successful completion of the course the student will be able to:

1. Explain and illustrate the meaning of fundamental concepts and theories in the field of organisation and leadership and relate these to each other.
2. Apply basic scientific qualitative methods in the field of organisation and

leadership.

The qualitative degree targets for a Degree of Bachelor relate to the intended learning outcomes as follows:

<b>Qualitative targets</b>	<b>Learning outcomes</b>
<i>Knowledge and understanding</i>	1+2
<i>Competence and skills</i>	1+2
<i>Judgement and approach</i>	1+2

### **Course content**

This course consists of two parts. The first part focuses on fundamental concepts and perspectives in the field of organisation and leadership, which have been developed in relation to social, cultural and economic changes in society. The second part includes case based literature seminars at which routine activities are analysed using the fundamental concepts. The instruction consists of lectures, case base literature seminars and report seminars at which the link between theory and practice is discussed. In the practically oriented assignments, the students practise analysing everyday situations using theories and perspectives within organisation and leadership.

### **Form of teaching**

Lectures and seminars.

*Language of instruction:* Swedish

Teaching in English may occur.

### **Assessment**

Learning outcome 1 is mainly examined via an individually written exam.

Learning outcome 2 is mainly examined via a scientific project that is reported in the form of a report, which is to be presented at a seminar at which attendance is required for all students. The students complete the project in teams.

If the report does not pass, the students who have written the report need to revise the report within the prescribed time.

Due to resource constraints, the scientific project can only be performed and assessed within the course dates.

In addition to the above mentioned mandatory forms of examination, there are also non-mandatory seminars during the course. These non-mandatory seminars offer the

student the chance to prepare for the individual written exam.

### *Compulsory attendance*

Attendance is required at the introduction to the scientific project and at the seminar of presentation of the report. A student who does not participate needs to complete a special make-up assignment.

A student who has taken two exams in a course or part of a course without obtaining a pass grade is entitled to the nomination of another examiner. The student needs to contact the department for a new examiner, preferably in writing, and this should be approved by the department unless there are special reasons to the contrary (Chapter 6 Section 22 of the Higher Education Ordinance).

If a student has received a recommendation from the University of Gothenburg for special educational support, where it is compatible with the learning outcomes of the course and provided that no unreasonable resources are required, the examiner may decide to allow the student to sit an adjusted exam or alternative form of assessment.

In the event that a course has ceased or undergone major changes, students are to be guaranteed at least three examination sessions (including the ordinary examination session) over a period of at least one year, but no more than two years, after the course has ceased/been changed. The same applies to placements and professional placements (VFU), although this is restricted to just one additional examination session.

### **Grades**

The grading scale comprises: Excellent (A), Very good (B), Good (C), Satisfactory (D), Sufficient (E) and Fail (F).

To pass the course, a student must have achieved all learning outcomes. This means a passing grade (A-E) on the written exam and Pass (G) on the written report. The compulsory elements of the course must also be completed. Points on the written exam and the written report are added together and translated to grade (A-F) for the course.

### **Grade (Definition) Characteristic:**

**A (Excellent)** A distinguished result that is excellent with regard to theoretical depth, practical relevance, analytical ability and independent thought.

**B (Very good)** A very good result with regard to theoretical depth, practical relevance, analytical ability and independent thought.

**C (Good)** The result is of a good standard with regard to theoretical depth, practical relevance, analytical ability and independent thought and lives up to expectations.

D (Satisfactory) The result is of a satisfactory standard with regard to theoretical depth, practical relevance, analytical ability and independent thought.

E (Sufficient) The result satisfies the minimum requirements with regard to theoretical depth, practical relevance, analytical ability and independent thought, but not more.

F (Fail) The result does not meet the minimum requirements with regard to theoretical depth, practical relevance, analytical ability and independent thought.

Some occasional examination elements of the course may have the grading scale UG (Fail/Pass).

### **Course evaluation**

A course evaluation is conducted anonymously either digitally via the course website or via a written questionnaire handed out at the last scheduled meeting or in connection with the exam. The results of the evaluation are to be communicated to students via the course committee and course website.

The results of and possible changes to the course will be shared with students who participated in the evaluation and students who are starting the course.