



DEPARTMENT OF POLITICAL SCIENCE

EU4210 Environment and Energy in European Integration, 7.5 credits Miljö och energi i Europeisk integration, 7,5 högskolepoäng *Second Cycle*

Confirmation

This course syllabus was confirmed by Department of Political Science on 2017-01-26 and was last revised on 2019-08-23 to be valid from 2020-04-21, spring semester of 2020.

Field of education: Social Sciences 100%

Department: Department of Political Science

Position in the educational system

The course is an semi- elective course on the Executive Master's Programme in European Studies. The course is also given as a single subject course. The course is a course in the second cycle.

Main field of studies

European Studies

Specialization

A1F, Second cycle, has second-cycle course/s as entry requirements

Entry requirements

Admission to the course requires the successful completion of a minimum of 7,5 credits from either one or a combination of the courses EU4110 'Co-operation and Conflict in Europe: current theory and research' (7,5 credits) and EU4310 'Research Methods in European Studies' (15 credits), or equivalent knowledge. Applicants must prove their knowledge of English: English 6/English B from Swedish Upper Secondary School or the equivalent level of an internationally recognized test, for example TOEFL, IELTS.

Learning outcomes

On successful completion of the course the student will be able to:

Knowledge and understanding

- describe the economic, judicial, and political conditions for environmental policy-making in the European Union;
- describe the relation between the EU, member states and third parties; the role of NGO's and lobby groups in environmental policy-making
- describe collective action and social dilemma theory, including various policy instruments available to create collective action and as well as with the challenges associated with the implementation of these policy instruments;
- describe current research on European environmental and energy problems.

Competence and skills

- analyse specific environmental issues from a collective action perspective as well as with regard to: various interests at stake; what role EU institutions, different member states, and NGO's/lobby groups play in the policy process;
- argue for their own analytical findings;
- formulate and argue for a research problems within the field of European environment and energy.
- independently produce text in accordance with good academic practice, including proper citation technique and use of references

Judgement and approach

- critically analyse European environmental policy-making and its outcomes.

The course is sustainability-focused, which means that at least one of the learning outcomes clearly shows that the course content meets at least one of the University of Gothenburg's confirmed sustainability criteria. The content also constitutes the course's main focus.

Course content

The course addresses and problematizes the EU's environmental and energy policy through the theoretical lens of collective action and social dilemma theory. First, the EU's legal foundation, the policy process, and the commitment to economic growth and integration of markets are analysed from an environmental perspective. A second aim is to provide a thorough understanding collective action theory, and the way in which such framework can be used to analyse the policies of Environment and Energy in European Integration. This provides the baseline for thematic elaborations on different environmental and energy problems and future challenges for the EU.

Form of teaching

The main format of the course is web-based distance learning, combined with two days on campus.

The main forms of instruction are lectures and seminars, both online and on campus. This will be combined with assignments and peer feedback. Instructions, material and deadlines for online exercises and assignments are posted on an online learning platform.

Language of instruction: English

Assessment

Students will be evaluated based on their performance on various written and oral assignment, both in digital and in non-digital form. The assessment will consist of one essay with the grading scale Fail (U) and Pass (G) (2,5 credits), several mini assignments with the grading scale Fail (U) and Pass (G) and one research paper to be presented at the final seminar (5 credits). The research paper will be graded with Fail (U), Pass (G), and Pass with Distinction (VG).

It is not allowed to discuss answers and / or formulate answers to the assignments in collaboration with others. The assignments are to be carried out individually and if you cooperate with another student in an unauthorized way, it will be considered cheating.

Completion of examined assignments are permitted. If the student does not submit the completion on time, the student will be failed on the assignment.

A student who is not able to attend a compulsory part of the course can do an alternative assignment. The assignment will be described in the course guide.

If a student, who has failed the same examined component twice, wishes to change examiner before the next examination, a written application shall be sent to the department responsible for the course and shall be granted unless there are special reasons to the contrary (Chapter 6, Section 22 of Higher Education Ordinance).

At least five occasions shall be offered the students to pass a course or part of a course (Chapter 6, Section 21 of Higher Education Ordinance).

In cases where a course has been discontinued or has undergone major changes, the student shall normally be guaranteed at least three examination occasions (including the ordinary examination) during a period of at least one year from the last time the course was given. This may not be in conflict with Chapter 6 Section 21 of Higher Education Ordinance.

Grades

The grading scale comprises: Pass with Distinction (VG), Pass (G) and Fail (U).

To pass the course students must pass the essay, all the minor assignments and the research paper. To receive Pass with Distinction on the course the student must get a Pass with distinction on the research paper and pass on all other assessments.

To obtain the Pass grade the student must meet all the expectations in the learning outcomes. To obtain Pass with distinction the work of the student should show a very good ability to connect theoretical analyses to practical outcomes, a good, independent analytical ability and that written assignments fulfill high academic standards in terms of structure and language.

Course evaluation

The student will be given the opportunity to do a course evaluation. The results of and possible changes to the course will be shared with students who participated in the evaluation and students who are starting the course.