



DEPARTMENT OF POLITICAL SCIENCE

EU4130 EU as a global actor, 7.5 credits

EU som global aktör, 7,5 högskolepoäng

Second Cycle

Confirmation

This course syllabus was confirmed by Department of Political Science on 2017-03-28 and was last revised on 2022-05-03 to be valid from 2022-08-29, autumn semester of 2022.

Field of education: Social Sciences 100%

Department: Department of Political Science

Position in the educational system

The course is a compulsory course within the Executive Master's Programme in European Studies. The course is a core course. The course is also given as a single subject course.

The course can be part of the following programme: 1) Executive Master's Programme in European Studies (S2EUE)

Main field of studies

European Studies

Specialization

A1N, Second cycle, has only first-cycle course/s as entry requirements

Entry requirements

Admission to the course requires a Bachelor's degree (180 credits) or equivalent and a minimum of 5 years documented full time work experience in the field of European Affairs, in a wide sense, as well as current professional activity in this field. Applicants must prove their knowledge of English: English 6/English B from Swedish Upper Secondary School or the equivalent level of an internationally recognized test, for example TOEFL, IELTS.

Learning outcomes

On successful completion of the course the student will be able to:

Knowledge and understanding

- Demonstrate in-depth knowledge of how the EU's presence in the international political and economic systems can be conceived.
- Demonstrate in-depth knowledge of how the European Union's role as a global actor has developed on issues relating to security, trade and migration.

Competence and skills

- Analyze the political development of the EU as a global actor.
- Critically assess the utility of different theoretical and methodological approaches to the study of the EU's global actorness in the fields of security, trade and migration.
- Demonstrate the ability to formulate, plan and present interesting research problems within the field of European Studies and International Relations.
- Independently produce text in accordance with good academic practice, including proper citation technique and use of references,

Judgement and approach

- Evaluate current research on the EU as a global actor.
- Critically analyze and apply concepts to assess the EU's role as a global actor using reasoned arguments.

Course content

This course provides for a multidisciplinary understanding of the European Union's role in the world and draws on a range of approaches in the social sciences and the humanities. It provides for an assessment of the international significance of European integration, the impact of global developments on Europe, and the changing role of the EU in the new world order.

Three policy fields will be in particular focus in relation to the EU's global actorness: security, trade and migration. Teaching will be constructed along these three conceptual dimensions and includes a consideration of the broadening concept of security and the security strategies of EU member states and institutions; the changing presence of the EU in the global political economy; and the impact of international migration on European societies and states.

Form of teaching

Teaching is conducted through lectures, written and oral assignments, and a concluding final seminar.

Language of instruction: English

Assessment

Students will be evaluated based on their individual performance on both written and oral assignments.

The course consists of 7,5 credits and to get the credits the student must complete all the following assignments: Three written assignments (2 credits each) and one oral presentation (1.5 credit).

Students can be asked to re-work the graded assignments and re-submit.

A student who is not able to attend a compulsory part of the course can do an alternative assignment. The assignment will be described in the course guide.

If a student who has twice received a failing grade for the same examination component wishes to change examiner ahead of the next examination session, such a request should be made to the department in writing and should be approved by the department unless there are special reasons to the contrary (Chapter 6 Section 22 of the Higher Education Ordinance).

If a student has received a recommendation from the University of Gothenburg for study support for students with disabilities, the examiner may, where it is compatible with the learning outcomes of the course and provided that no unreasonable resources are required, decide to allow the student to sit an adjusted exam or alternative form of assessment.

At least five occasions shall be offered the students to pass a course or part of a course (Chapter 6, Section 21 of Higher Education Ordinance).

In the event that a course has ceased or undergone major changes, students are to be guaranteed at least three examination sessions (including the ordinary examination session) over a period of at least one year, but no more than two years, after the course has ceased/been changed.

Grades

The grading scale comprises: Pass with Distinction (VG), Pass (G) and Fail (U).

A student must receive a Pass for all assignments to pass the entire course. For the grade Pass with Distinction, a student is required to have received a High Pass on at least two of the written assignments and pass on the rest of the assignments.

To obtain the Pass grade the student must fulfill all the learning outcomes. To obtain Pass with Distinction, the work of the student should show a very good ability to connect theoretical analyses to practical outcomes, a good, independent analytical ability and that the written assignment fulfill high academic standards in terms of structure and language.

Course evaluation

A written, anonymous course evaluation will be distributed to the students at the end of the course. The results of the evaluation will be communicated to the students and will function as a guide for the development of the course.