



DEPARTMENT OF POLITICAL SCIENCE

EU4110 Cooperation and conflict in Europe: current theory and research, 7.5 credits

Samarbete och konflikt i Europa: aktuell teori och forskning, 7,5 högskolepoäng
Second Cycle

Confirmation

This course syllabus was confirmed by Faculty of Social Sciences on 2016-06-10 and was last revised on 2019-02-08 by Department of Political Science to be valid from 2019-09-02, spring semester of 2019.

Field of education: Social Sciences 100%

Department: Department of Political Science

Position in the educational system

The course is a core course in the second cycle. The course is a compulsory course within the Executive Master's Programme in European Studies (one year program). The course is also given as a single subject course.

The course can be part of the following programme: 1) Executive Master's Programme in European Studies (S2EUE)

Main field of studies

European Studies

Specialization

A1N, Second cycle, has only first-cycle course/s as entry requirements

Entry requirements

Admission to the course requires a Bachelor's degree (180 credits) or equivalent and a minimum of 5 years documented full time work experience in the field of European Affairs, in a wide sense, as well as current full time employment in this field. Applicants must prove their knowledge of English: English 6/English B from Swedish Upper Secondary School or the equivalent level of an internationally recognized test, for example TOEFL, IELTS.

Learning outcomes

On successful completion of the course the student will be able to:

Knowledge and understanding

- Demonstrate knowledge of the historical development of the institutions, organization, processes and practices of the European Union;
- Demonstrate knowledge of theories describing and explaining process of European integration, and an ability to analytically apply such theories to empirical cases

Competence and skills

- Demonstrate the ability to formulate and argue for relevant research problems within the field of European integration;
- Demonstrate the ability to present and argue for their own analytical findings orally and in written form
- Independently produce text in accordance with good academic practice, including proper citation technique and use of references

Judgement and approach

- Show a solid overview of current research on processes of European integration, and the ability to critically reflect on such research

Course content

This course lays the theoretical foundation for a broad interdisciplinary and problem-oriented approach to European integration. The aim is to increase the theoretical understanding of legal, political, economical and social aspects of the European integration process by bringing forward different disciplinary insights and understandings of current European phenomena. The students will learn about the institutions, processes, practices and problems of European integration as well as gain an overview of, and an ability to critically reflect on and discuss, orally and in written form, current theory and research on processes of European integration. The course is based on thematic lectures, seminars and student's presentations. During the course representatives from different academic disciplines with different approaches to European integration will participate, which gives the course a multidisciplinary character and provides students with insights into the theoretical and practical experiences of different fields within European studies.

Form of teaching

The main format for the course is web-based distance learning, combined with two days on campus.

The main forms of instruction are lectures and seminars, both online and on campus, and assigned readings. This will be combined with individual and group assignments, peer feedback and individual portfolios. Instructions, material and deadlines for online exercises and assignments are posted on an online learning platform

Language of instruction: English

Assessment

The assignments are:

- 2 essays (6000 characters each), written individually by each student.
- 1 written take-home exam, focusing on course readings and seminar debates that each student will answer individually.

Students can be asked to re-work the graded take-home exam and re-submit them. If the student does not re-submit the reworked take-home exam on time, the student will be failed on the assignment.

If a student, who has failed the same examined component twice, wishes to change examiner before the next examination, a written application shall be sent to the department responsible for the course and shall be granted unless there are special reasons to the contrary (Chapter 6, Section 22 of Higher Education Ordinance).

At least five occasions shall be offered the students to pass a course or part of a course (Chapter 6, Section 21 of Higher Education Ordinance).

In cases where a course has been discontinued or has undergone major changes, the student shall normally be guaranteed at least three examination occasions (including the ordinary examination) during a period of at least one year from the last time the course was given. This may not be in conflict with Chapter 6 Section 21 of Higher Education Ordinance.

Grades

The grading scale comprises: Pass with Distinction (VG), Pass (G) and Fail (U).

To obtain the “Pass” grade the student must meet all the expectations listed in the learning outcomes. To obtain “Pass with distinction” the work of the student should also show a very good ability to connect theoretical analyses to practical outcomes, a good, independent analytical ability and that written assignments fulfill high academic standards in terms of structure and language.

In order to obtain a “Pass” grade for the course, students must pass each component (essays, take-home exam).

In order to obtain “Pass with distinction” for the course, the student will have to achieve “Pass with distinction” in the take-home exam and "Pass" on the essays.

Course evaluation

A written, anonymous course evaluation will be distributed, online, to the students at the end of the course. The results of and possible changes to the course will be shared with students who participated in the evaluation and students who are starting the course.