



## DEPARTMENT OF POLITICAL SCIENCE

### **EU2411 Rebuilding Europe: A Cross-Country Collaboration, 7.5 credits**

Omskapa Europa: ett mellanstatligt samarbete, 7,5 högskolepoäng

*Second Cycle*

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#### **Confirmation**

This course syllabus was confirmed by Department of Political Science on 2018-12-06 to be valid from 2019-09-02, autumn semester of 2019.

*Field of education:* Social Sciences 100%

*Department:* Department of Political Science

#### **Position in the educational system**

The course is a core course in European Studies in the second cycle and given as a single subject course. The course is also given for exchange students.

*Main field of studies*

European Studies

*Specialization*

A1N, Second cycle, has only first-cycle course/s as entry requirements

#### **Entry requirements**

Eligible for the course is the one who has a Bachelor's degree of 180 credits, with a minimum of 90 credits in consecutive courses in a social sciences discipline or equivalent. Students at the Law programme are also eligible to apply to the Master's Programme, after three years (180 credits, equivalent of a bachelor degree).

Applicants must prove their knowledge of English: English 6/English B from Swedish Upper Secondary School or the equivalent level of an internationally recognized test, for example TOEFL, IELTS.

**Learning outcomes**

On successful completion of the course the student will be able to:

*Knowledge and understanding*

- Knowledge of the institutional relationships in the European Union with respect to occasionally competing principles, such as democracy, efficiency, transparency.
- Understanding of the balance of power between national, regional and European levels.

*Competence and skills*

- Collaboratively work with students at another European studies center abroad.
- Independently produce text in accordance with good academic practice, including proper citation technique and use of references.
- Communicate clearly and proficiently in English both orally and in writing.

*Judgement and approach*

- Demonstrate a thorough understanding of issues central to today's Europe, such as EU economic governance and fiscal coordination, migration, and external security and the near abroad, and the ability to critically reflect on such subjects.

**Course content**

A cross-campus partnership, joining students and professors from three European universities: the University of Gothenburg, Charles University in Prague, and Sciences Po, Paris. Each year, students from the three universities work together to develop a common proposal to address challenges facing contemporary European governance. The project provides students the possibility to creatively consider the various institutional relationships in the European Union with respect to occasionally competing principles, such as democracy, efficiency, transparency, and the balance of power between national, regional and European levels. Additionally, the course aims to create a chance to work with students at another European studies center abroad.

**Form of teaching**

The form of teaching will be a combination of lectures and seminars, some of the work is on campus and some online.

*Language of instruction:* English

**Assessment**

Students will be evaluated based on their performance on various written and oral assignments.

*Group Platforms* Students are required to submit two short essays at different stages of the negotiation process. Each essay is worth 3,0 credits for a total of 6,0 credits.

*Oral Presentation* Students are required to make an oral presentation. The oral presentation is graded pass/fail and is worth 1,5 credits.

Students can be asked to re-work graded assignments and re-submit them. If the student does not re-submit the reworked assignment on time, the student will be failed on the assignment.

A student who is not able to attend a compulsory part of the course can do an alternative assignment. The assignment will be described in the course guide.

If a student, who has failed the same examined component twice, wishes to change examiner before the next examination, a written application shall be sent to the department responsible for the course and shall be granted unless there are special reasons to the contrary (Chapter 6, Section 22 of Higher Education Ordinance).

At least five occasions shall be offered the students to pass a course or part of a course (Chapter 6, Section 21 of Higher Education Ordinance).

In cases where a course has been discontinued or has undergone major changes, the student shall normally be guaranteed at least three examination occasions (including the ordinary examination) during a period of at least one year from the last time the course was given. This may not be in conflict with Chapter 6 Section 21 of Higher Education Ordinance.

**Grades**

The grading scale comprises: Pass with Distinction (VG), Pass (G) and Fail (U).

To obtain the Pass grade the student must meet all the expectations in the learning outcomes and pass all the assignments.

In order to get the grade Pass with Distinction, students must achieve Pass with distinction on both essays.

To obtain Pass with distinction the work of the student should show a very good ability to connect theoretical analyses to practical outcomes, a good, independent analytical ability and that written assignments fulfill high academic standards in terms of structure and language.

**Course evaluation**

The student will be given the opportunity to do a course evaluation. The results of and possible changes to the course will be shared with students who participated in the evaluation and students who are starting the course.

