



UNIVERSITY OF  
GOTHENBURG

## DEPARTMENT OF POLITICAL SCIENCE

### **EU2112 European Heritage and Identity, 10 credits**

Europeiskt kulturarv och identitet, 10 högskolepoäng

*Second Cycle*

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#### **Confirmation**

This course syllabus was confirmed by Department of Political Science on 2018-02-06 and was last revised on 2022-02-22 to be valid from 2022-02-22, spring semester of 2022.

*Field of education:* Social Sciences 100%

*Department:* Department of Political Science

#### **Position in the educational system**

The course is given within the Master's Programme in European Studies and is a compulsory core course in the Social Science track and Humanities track. Students not enrolled in the programme may attend this course as a single subject course if there are places available.

The course can be part of the following programme: 1) Master's Programme in European Studies (S2EUS)

*Main field of studies*

European Studies

*Specialization*

A1N, Second cycle, has only first-cycle course/s as entry requirements

#### **Entry requirements**

The entry requirements for the course is a Bachelor's degree of 180 credits, with a minimum of 90 credits in consecutive courses in a social sciences discipline, humanities discipline or equivalent. Students at the Law programme are also eligible the course after three years of studies (180 credits, equivalent of a bachelor degree). Applicants must prove their knowledge of English: English 6/English B from Swedish Upper Secondary School or the equivalent level of an internationally recognized test, for example TOEFL, IELTS.

## **Learning outcomes**

*A student who has passed the course will be able to:*

### *Knowledge and understanding*

- describe the main threads and phases in the development of the idea of Europe, European heritage and European identity over time and space
- demonstrate a comprehensive understanding of the role of how institutions, and political, cultural and economic processes influence for European identity building and European cultural heritage
- relate the idea of a European identity to other current and historical contexts as well as to cultural experiences of memory and identity

### *Competence and skills*

- critically scrutinize the use of notions of Europeanness and how they relate to political, economic and other goals of groups
- in group work and present a proposal for future European memory or cultural heritage project
- independently produce text in accordance with good academic practice, including proper citation technique and use of references
- communicate clearly and proficiently in English both orally and in writing

### *Judgement and approach*

- independently analyse and assess ideas about European identity and heritage, as well as processes and institutions involved in identity-building
- evaluate and critically engage with arguments in theory, literature as well as seminars

## **Course content**

This course addresses and historicizes current processes of integration and disintegration in Europe, and the notion of the "European" today. Issues of heritage and identity are closely linked to political, cultural and economic issues. Students will learn to analyse current European processes with political as well as social perspectives, and gain a thorough understanding of Europe's historical past. The course relates various notions of what it means to be "European", including Eurocentric criticism, to other competing, complementary and conflicting territorial identities, by analysing the creation of history and memory within European institutions.

Teachers from different academic disciplines contribute with different approaches to European integration, heritage and identity. The multidisciplinary character of the course provides students with insights into the theoretical and practical experiences of different fields within European studies.

### **Form of teaching**

The course is taught in lectures, compulsory seminars and compulsory assignments.

*Language of instruction:* English

### **Assessment**

Students will be evaluated based on their performance on written and oral assignments, active participation at obligatory seminars and a final assignment. The course consists of two individual papers with accompanying seminars (2,5 credits each), and a final group project resulting in a written report submission, oral presentation and participation at the final seminar (5 credits).

Completion of examined assignments are permitted. If the student does not submit the completion on time, the student will be failed on the assignment.

A student who is not able to attend a compulsory part of the course can do an alternative assignment. The assignment will be described in the course guide.

If a student, who has failed the same examined component twice, wishes to change examiner before the next examination, a written application shall be sent to the department responsible for the course and shall be granted unless there are special reasons to the contrary (Chapter 6, Section 22 of Higher Education Ordinance).

If a student has received a recommendation from the University of Gothenburg for special educational support, where it is compatible with the learning outcomes of the course and provided that no unreasonable resources are required, the examiner may decide to allow the student to sit an adjusted exam or alternative form of assessment.

At least five occasions shall be offered the students to pass a course or part of a course (Chapter 6, Section 21 of Higher Education Ordinance).

In cases where a course has been discontinued or has undergone major changes, the student shall normally be guaranteed at least three examination occasions (including the ordinary examination) during a period of at least one year from the last time the course was given. This may not be in conflict with Chapter 6 Section 21 of Higher Education Ordinance.

## Grades

The grading scale comprises: Pass with Distinction (VG), Pass (G) and Fail (U). To obtain the Pass grade (G) of the course, all mandatory assignments needs a pass grade. To obtain the Pass with Distinction (VG), either the two individual papers or one individual paper and the group work need to receive the grade Pass with Distinction (VG), while passing the other assignments.

To obtain the Pass grade the student must therefore fulfil all the learning outcomes by actively participating in compulsory seminars as well as obtaining Pass on the written assignments. To obtain Pass with Distinction the work of the student should, besides satisfying the requirements for the Pass grade, show a very good ability to connect theoretical perspectives to practical examples and a good, independent analytical ability. In addition, to obtain Pass with distinction the student's written assignment must fulfil high academic standards in terms of structure and language.

## Course evaluation

The student will be given the opportunity to do a course evaluation. The results of and possible changes to the course will be shared with students who participated in the evaluation and students who are starting the course.