



DEPARTMENT OF POLITICAL SCIENCE

EU1150 Russia between Past and Future, 15 credits

Ryssland mellan förflutet och framtid, 15 högskolepoäng

First Cycle

Confirmation

This course syllabus was confirmed by Faculty of Social Sciences on 2007-11-14 and was last revised on 2018-12-06 by Department of Political Science to be valid from 2019-09-02, autumn semester of 2019.

Field of education: Social Sciences 100%

Department: Department of Political Science

Position in the educational system

The course is a core course and is given as a single subject course. The course is also elective within the The European Studies Program. The course is also given for the exchange students.

The course can be part of the following programme: 1) European Studies Program (S1EUR)

Main field of studies

European Studies

Specialization

G1N, First cycle, has only upper-secondary level entry requirements

Entry requirements

General entrance requirements

Learning outcomes

On successful completion of the course the student will be able to:

Knowledge and understanding

- Account for the political, economic and social developments in Russia from the middle age and forward
- Account for the political and economic system during the Communist period, and analyze and discuss its effects
- Account for acquired knowledge about Russia's development after the dissolution of the Soviet Union 1991 and the main driving forces in this development

Competence and skills

- Analyze different implications of historical factors for the long-term development of Russia
- Critically discuss and evaluate explanations to the dissolution of the Soviet Union
- Critically scrutinize different perspectives and theories about Russia's post-communist development, and relate them to social scientific and historical forms of understanding
- Independently produce text in accordance with good academic practice, including proper citation technique and use of references
- Communicate clearly and proficiently in English both orally and in writing

Judgement and approach

- Evaluate different explanatory models for Russia's historical development
- Evaluate and critically discuss the international role of the Soviet Union and the current Russia
- Critically discuss different data on developments in today's Russia

Course content

The course mainly deals with Russia's economic, political and social development after the dissolution of the Soviet Union in 1991. In addition, there is an element in which Russia's history until the Russian Revolution is addressed, and an element in which Soviet Russia is treated. These elements aim to provide knowledge of the historical background to the transformation in recent decades.

Sub-courses

- 1. Russia's History until the Russian Revolution** (*Rysslands historia fram till Ryska revolutionen*), 4 credits
Grading scale: Pass with Distinction (VG), Pass (G) and Fail (U)
- 2. The Soviet Union** (*Sovietunionen*), 4 credits
Grading scale: Pass with Distinction (VG), Pass (G) and Fail (U)
- 3. Contemporary Russia** (*Dagens Ryssland*), 7 credits
Grading scale: Pass with Distinction (VG), Pass (G) and Fail (U)

Form of teaching

The form of teaching will be a combination of lectures and seminars.

Language of instruction: English

Assessment

Students will be evaluated based on their performance on various written and oral assignments. In all three sub-courses are one compulsory seminar with assessments and the seminar requires active participation. Each sub-course is assessed through a take home exam.

Students can be asked to re-work graded assignments and re-submit them. If the student does not re-submit the reworked assignment on time, the student will be failed on the assignment.

A student who is not able to attend a compulsory part of the course can do an alternative assignment. The assignment will be described in the course guide.

If a student, who has failed the same examined component twice, wishes to change examiner before the next examination, a written application shall be sent to the department responsible for the course and shall be granted unless there are special reasons to the contrary (Chapter 6, Section 22 of Higher Education Ordinance).

At least five occasions shall be offered the students to pass a course or part of a course (Chapter 6, Section 21 of Higher Education Ordinance).

In cases where a course has been discontinued or has undergone major changes, the student shall normally be guaranteed at least three examination occasions (including the ordinary examination) during a period of at least one year from the last time the course was given. This may not be in conflict with Chapter 6 Section 21 of Higher Education Ordinance.

Grades

The grading scale comprises: Pass with Distinction (VG), Pass (G) and Fail (U).

For a pass grade (G) on the whole course, all course work must be graded with a pass. For pass with distinction grade (VG) on the whole course, at least 8 of the course's 15 credits must have the grade pass with distinction.

For a pass grade (G), the student's work shall demonstrate the ability to link theoretical analyzes to empirical results, an independent analytical ability, and that the written assignments shall meet the basic academic requirements in terms of structure and language. For a pass with distinction grade (VG), the student's work shall demonstrate a very good ability to link theoretical analyzes to empirical results, a good independent

analytical ability, and that the written assignments meet high academic requirements in terms of structure and language.

Course evaluation

The student will be given the opportunity to do a course evaluation. The results of and possible changes to the course will be shared with students who participated in the evaluation and students who are starting the course.