



DEPARTMENT OF PEDAGOGICAL, CURRICULAR AND PROFESSIONAL STUDIES

ESD101 Education for Sustainable Development - an introduction, 15 credits

Utbildning för hållbar utveckling - en introduktion, 15 högskolepoäng

Second Cycle

Confirmation

This course syllabus was confirmed by Department of Pedagogical, Curricular and Professional Studies on 2018-02-15 to be valid from 2018-09-01, autumn semester of 2018.

Field of education: Social Sciences 100%

Department: Department of Pedagogical, Curricular and Professional Studies

Position in the educational system

The course is offered as a single subject course.

The course can be part of the following programme: 1) Education for Sustainable Development, Master's Programme (S2ESD)

Main field of studies

Education and Sustainability

Specialization

A1N, Second cycle, has only first-cycle course/s as entry requirements

Entry requirements

A Bachelor s Degree of 180 credits, or a professional qualification specializing in the school system of at least 180 credits and an individual degree project/thesis of 15 credits within or outside the degree, or equivalent knowledge and skills. Applicants must prove their knowledge of English: English 6/English B from Swedish Upper Secondary School or the equivalent level of an internationally recognized test, for example TOEFL, IELTS.

Learning outcomes

On successful completion of the course the student will be able to:

- discuss and problematize key concepts and perspectives within Education for Sustainable Development,
- account for historical change in discourses and policies regarding Education for Sustainable Development,
- critically discuss didactic opportunities and challenges in relation to Education for Sustainable Development,
- compare and discuss practices in Education for Sustainable Development in different contexts.

The course is sustainability-focused, which means that at least one of the learning outcomes clearly shows that the course content meets at least one of the University of Gothenburg's confirmed sustainability criteria. The content also constitutes the course's main focus.

Course content

The course aims to give a broad introduction to Education for Sustainable Development practice, policy and research. This includes an analysis of the phenomenon of sustainable development and how the concept is embedded in policy discourses, policy documents and educational practice worldwide as well as reflection on how to deal with sustainability issues in educational contexts.

The course introduces sustainable development from economic, social and environmental perspectives. Relevant concepts in both sustainable development and Education for Sustainable Development are highlighted both from a historical and contemporary perspective. Challenges that can be identified in relation to the different dimensions of sustainable development and their possible significance for active citizenship in responding to sustainable development issues. What is taken for granted and what is considered challenging in different historical and political contexts, will be discussed as well.

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The course is an introduction to and a base for other courses within the Master's Program in Education for Sustainable Development.

Form of teaching

Teaching is web-based through short lectures combined with case study work done individually and in groups via the platform where the course is given.

Language of instruction: English

Assessment

Assessment will be done individually through written home assignments and active participating in online seminars.

If a student, who has failed the same examined component twice, wishes to change examiner before the next examination, a written application shall be sent to the department responsible for the course and shall be granted unless there are special reasons to the contrary (Chapter 6, Section 22 of Higher Education Ordinance).

In cases where a course has been discontinued or has undergone major changes, the student shall normally be guaranteed at least three examination occasions (including the ordinary examination) during a period of at least one year from the last time the course was given.

Grades

The grading scale comprises: Excellent (A), Very good (B), Good (C), Satisfactory (D), Sufficient (E) and Fail (F).

The assessment consists of multiple examinations defined in the course guide. Each examination is given a certain weight to determine its relative importance in the overall assessment.

Course evaluation

Course evaluations are carried out both formatively together with participants continuously, as well as partly summative at the end of the course. The continual formative assessment is to help improve the quality of the ongoing course development as well as of future courses. The summative course evaluation is carried out individually through an electronically distributed questionnaire. Students who participated in a course will be given the opportunity to anonymously convey experiences and views on the course in a course evaluation.

The results of and possible changes to the course will be shared with students who participated in the evaluation and students who are starting the course.

Additional information

Participation in the course requires Internet access in order to be able to use the learning platform used in the course.

The course can not be included in a Degree together with the course ESD100 Education for Sustainable Development - an introduction.