



## DEPARTMENT OF LANGUAGES AND LITERATURES

### **EN2N01 English: Academic Writing, 7.5 credits**

Engelska: Vetenskapligt skrivande på engelska, 7,5 högskolepoäng

*Second Cycle*

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#### **Confirmation**

This course syllabus was confirmed by Department of Languages and Literatures on 2012-12-17 and was last revised on 2016-01-07 to be valid from 2016-01-18, spring semester of 2016.

*Field of education:* Arts 100%

*Department:* Department of Languages and Literatures

#### **Position in the educational system**

The course is given as a freestanding course.

The course can be part of the following programmes: 1) Advanced programme in Humanities (H2HUM) and 2) Master's Programme in Languages and Linguistics (H2SPV)

#### *Main field of studies*

English

#### *Specialization*

A1N, Second cycle, has only first-cycle course/s as entry requirements

#### **Entry requirements**

Degree of Bachelor or the equivalent thereof. Written language proficiency from the intermediate course EN1210 or IELTS 7.5, no part below 6.5, or the equivalent thereof.

#### **Learning outcomes**

On successful completion of the course the student is expected to be able to:

#### *Knowledge and understanding*

- account for the relationship between written form and research discipline in academic prose;

*Skills and abilities*

- analyse such linguistic and formal features that can be considered typical of the student's field of research;
- present his or her own research both orally and in writing in good English;

*Judgement and approach*

- make assessments of the possibilities and limitations of research from an ethical and social perspective.

**Course content**

The course is an introduction to English academic prose and deals with rhetoric, stylistics, formal aspects of writing, traditions, conventions and practice. The aim of the course is to help the students to analyse such linguistic and formal features that can be considered typical of various fields of research, in order for them to present their own research in English more easily. The course participants should preferably have started writing their master's thesis or doctoral thesis.

**Form of teaching**

The teaching is conducted in the form of seminars.

*Language of instruction:* English

**Assessment**

The examination of all learning objectives is done continuously in connection with the teaching in the form of oral presentations and through submission of written assignments.

Students who have failed any part of the course are given the possibility of a new test. Those who have passed a subtest may not undergo a new test for a higher grade. Nor do students have the right to withdraw a submitted test and in such a way avoid being graded. A student who has failed a test twice has the right to change examiner, unless weighty argument can be adduced. The application shall be sent to the board of the department and has to be in writing. In case the course ceases or goes through major changes, examination is available for a maximum number of three attempts (including the regular examination) for a period of one year on the basis of the previous set-up of the course.

**Grades**

The grading scale comprises: Pass (G) and Fail (U).

**Course evaluation**

The students are given the opportunity to make a written evaluation of the course. The results of the evaluation are published digitally.

**Additional information**

Equality aspects should be taken into consideration in content, literature, teaching and evaluation. In addition, where relevant, the course should make students aware of and problematise ecological, economic, cultural and socially sustainable development.