



DEPARTMENT OF LANGUAGES AND LITERATURES

EN2M10 English: Master Thesis, Literary Specialization, 30 credits

Engelska: Masteravhandling, litterär inriktning, 30 högskolepoäng

Second Cycle

Confirmation

This course syllabus was confirmed by The Faculty of Arts on 2010-12-20 and was last revised on 2021-04-20 by Department of Languages and Literatures to be valid from 2022-01-17, spring semester of 2022.

Field of education: Arts 100%

Department: Department of Languages and Literatures

Position in the educational system

The course is given as a freestanding course at second-cycle level.

Main field of studies

English

Specialization

A2E, Second cycle, contains degree project for Master of Arts/Master of Science (120 credits)

Entry requirements

The requirement for admission to the course is a Bachelor's degree including an individual assignment of at least 15 credits, or the equivalent in a foreign degree, and at least 30 credits in literary courses in English as the main field of study at second cycle level.

Learning outcomes

On successful completion of the course the student will be able to:

Knowledge and understanding

- show considerably advanced knowledge of the aspect of English literature that is treated in the thesis and of current research in the subject;
- show considerably advanced familiarity with theoretical and methodological problems;

Skills and abilities

- delimit an appropriate subject with regard to the scope of the project;
- demonstrate the ability to identify and formulate questions in a critical, creative and systematic way, and furthermore with adequate methods justify the project consistently and appropriately;
- show advanced ability to find appropriate reference material and analyse and assess this effectively in the thesis;
- demonstrate the ability to account orally and in writing for and discuss his/her conclusions in idiomatic English;

Judgement and approach

- perform research results with a certain degree of originality and show skills in critical thinking and scholarly contextualization;
- demonstrate the ability to make relevant assessments considering scholarly, ethical, and social aspects and also demonstrate an understanding of the possibilities and limitations of academic disciplines where this is relevant.

Course content

On the basis of literary-critical theory and with considerably advanced knowledge of relevant research, the student should present in an academic paper using idiomatic English and the correct form of documentation, an advanced independent research assignment in one field of English literature.

Form of teaching

Seminars and individual supervision.

Language of instruction: English

Assessment

To what extent the student has achieved the aim of the course is assessed through an independent research project in the form of a thesis about about 25 000 words (± 10 the %). Presentations also made through oral discussions at a final seminar. For specific assessment criteria, see template for the assessment of theses. This is made available to the students at the beginning of the course.

A student who has failed a course item is eligible for a retake exam/assignment. In connection with written assignments, supplementary assignments may be offered in order for the student to achieve a Pass grade. Such a supplementary assignment should be done within the stipulated time (normally five working days after the result has been posted). Otherwise a Fail grade will be reported.

A student who has completed an exam/assignment with a passing grade is not eligible for a retake for the purpose of receiving a higher grade. Nor may a student withdraw a test/assignment once it has been submitted for the purpose of avoiding receiving a grade for the work.

If a student, who has been failed twice on the same course component being examined, wishes to change examiner before the next examination, a written application shall be sent to the department responsible for the course, and shall be granted, unless there are special reasons to the contrary (Chapter 6, Section 22, Higher Education Ordinance).

If a student has received a recommendation from the University of Gothenburg regarding study support for students with disabilities, the examiner may decide, in the case where this is compatible with the learning outcomes for the course, and provided no unreasonable resources are required, to give the student an adjusted examination or an alternative form of examination.

In case the course has been discontinued or undergone any larger changes the student is guaranteed access to at least three additional examination sessions (including regular examination sessions) within the time of at least one year. The same applies to placements and professional placements (VFU), although this is restricted to just one additional examination session.

Grades

The grading scale comprises: Pass with Distinction (VG), Pass (G) and Fail (U).

Course evaluation

The students are given the opportunity to make a written evaluation of the course. The results of the evaluation are published digitally.

Additional information

Equality aspects should be taken into consideration in content, literature, teaching and evaluation.